

Individual Professional Development Plan Goals Guide

The Goals Guide is provided to assist you in identifying goals that may help you complete your Individual Professional Development Plan. It is a guide and is not intended to be inclusive. You are encouraged to develop goals that reflect those needs that will help you, your students, and your district succeed.

1. Content Knowledge

- 1.1 To learn how to apply technologies as effective content tools
- 1.2 To enhance professional knowledge
- 1.3 To increase teaching area knowledge
- 1.4 To develop teaching/learning units which promote student knowledge in my discipline
- 1.5 To work with colleagues in ways which help to integrate discipline within the school
- 1.x (any other related goals)

2. Professional Ethics

- 2.1 To learn and/or demonstrate understanding and use of educational theory/philosophy
- 2.2 To learn more about the community which our schools service
- 2.3 To learn and apply new ways of improving race relations among students/faculty/community
- 2.4 To gain knowledge of where and how to acquire information to assist my job responsibilities
- 2.5 To add additional area(s) of certification/licensure to my credentials
- 2.6 To seek an advanced degree
- 2.7 To maintain current knowledge of local/county/state/national educational policies and issues
- 2.x (any other related goals)

3. Assessment & Evaluation Skills

- 3.1 To learn how to apply technologies as effective assessment tools
- 3.2 To learn how to apply assessment data to instruction
- 3.3 To learn how to construct effective evaluation instruments
- 3.4 To learn how to expand the number and types of assessment tools
- 3.5 To learn how to better teach test-taking skills
- 3.6 To learn how to interpret test scores
- 3.7 To learn more about proficiency, competency and/or standardized testing purposes and creation.
- 3.x (any other related goals)

4. Instructional Methodology

- 4.1 To learn how to apply technologies as effective teaching and learning tools
- 4.2 To learn how to improve student reading skills
- 4.3 To learn how to integrate higher-order thinking skills
- 4.4 To learn how to facilitate students to teach themselves and others (cooperative learning, etc)
- 4.5 To learn how to teach students to solve problems via a variety of tools and knowledge
- 4.6 To learn how to teach across many disciplines
- 4.7 To learn teaching methods which promote increased student achievement
- 4.8 To gain knowledge of how to adapt instruction to the individual needs of all students.
- 4.x (any other related goals)

5. Communication Skills

- 5.1 To learn how to apply technologies as effective communication tools
- 5.2 To present to various publics
- 5.3 To enhance speaking skills (students, parents, peers)
- 5.4 To enhance writing skills (students, parents, peers)
- 5.5 To improve non-verbal communication skills
- 5.6 To discover ways to increase parental involvement in parent-teacher conferences
- 5.x (any other related goals)

6. Interpersonal Skills

- 6.1 To learn how to apply technologies as effective interpersonal tools
- 6.2 To learn how to coach others to achieve and succeed
- 6.3 To learn how to coordinate or direct the efforts of others
- 6.4 To learn how to facilitate groups (students, peers) to accomplish established goals
- 6.5 To learn how to motivate self and others
- 6.x (any other related goals)

7. Management & Administrative Skills

- 7.1 To learn how to apply technologies as effective management tools
- 7.2 To learn how to apply available resources to school improvement
- 7.3 To learn how to collect data to use in planning and problem solving
- 7.4 To learn how to create conditions and environments for productive performances
- 7.5 To learn how to establish vision that encourages performances of self and others
- 7.6 To learn planning and organizational skills that improve self and others
- 7.x (any other related goals)

8. Skills to Meet the Needs of Special Students

- 8.1 To learn how to apply technologies as effective intervention tools
- 8.2 To learn how to adapt instruction to all skills levels
- 8.3 To learn how to increase my awareness of students with special needs
- 8.4 To learn how to sensitize all students to the needs of individuals
- 8.5 To understand social/emotional needs of students and others
- 8.x (any other related goals)

9. School District and/or Building Specific Goals

- 9.1 To learn how to increase student achievement
- 9.2 To learn how to prevent academic risk in the early grades
- 9.3 To find ways of maximizing both student learning and financial efficiency
- 9.x (specific building goals)