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Technology takes over the education system

Students voice their opinions on handwriting vs. typing

By : Claire Burns

Advancements in technology are bringing new ways of learning in the classroom. A major change in the education system is replacing physical paper documents with documents created and completed electronically. Due to this innovation, students find themselves typing more often than physically handwriting. Some students are coping with this change better than others; however, there are several students who find that they get more accomplished by completing their assignments the good old fashioned way.

The majority of students prefer typing over handwriting for several reasons. They find the internet very helpful, especially for research. With technology today, it is very simple to send assignments to teachers so students can easily stay organized and not have to go through the hassle of misplacing their assignments.

Sophomore Kendal Collier feels like she gets more accomplished when she types her papers. "Most of the time, my handwriting is not really neat. Also, after a while, when people write for a long time their hand starts hurting, causing their handwriting to be even worse."

Freshman Anna Hamilton chooses typing over handwriting because it is easier to make changes once the document is entered on the computer. "I can type faster than I can write and I

am a very poor speller. Spell check is also very convenient, bringing your mistakes to your attention."

Sophomore Kelly Benton feels that typing makes her papers look more organized and professional. "I prefer typing because I write small and most people have trouble reading my handwriting; with typing, it is readable, larger, and cleaner. I am also a faster typer as I feel that my words flow better when I type."

Freshman Brittney Bash prefers typing her assignments as well. "I think typing is easier to find your mistakes and fix them. However, I feel like I get more accomplished when I write because I can just keep writing instead of having to worry about going back; fixing all of your errors before you continue writing."

Sophomore Melissa Moore is more concentrated when she types her papers, getting more accomplished. "I like to type, as long as I can think in a quiet place. I can type and get my assignment quickly finished. I also don't have to stop to erase a mistake when I am typing, I only need to press a button, and I am back to typing my paper."

Many students, on the other hand, believe that it is easier to lay out their papers if they hand write them rather than type them.

Freshman, Kaeley Fagan said

she is a visual learner when she writes papers. I prefer to originally write my papers so I am able to carry them with me and work anywhere, but I usually type my final drafts. I feel that I get more accomplished when I write because I constantly make changes to my work and like to be able to see my improvements."

Sophomore Connor Pike gets more accomplished when he handwrites his papers for school. "I prefer handwriting papers for school because I tend to write faster, stay more organized, and my sentences usually make more sense when I handwrite as opposed to typing. I feel that I get more accomplished when handwriting a paper because I am more focused and on topic with my writing and I usually catch more of my mistakes when handwriting."

New Richmond High School's English teacher, Susan Griffin believes that students tend to stay more on task when they handwrite their assignments. "I believe they are more successful writers when they are given a specific amount of class time and then kept in their seats to write. I've experimented with this topic this semester and my research backs me up on this. I had my sophomores do three short essays for *Macbeth*. The first two were typed or handwritten with the prompt given about 3-4 days before the essay was due. Stu-

dents were then on their own to write the essays. The third essay was in class and they didn't get the prompt ahead of time. The grades were much better on the third essay."

Freshman Cortney Smith also feels that she is more focused when she hand-writes assignments rather than typing them. "Handwriting is a hands on task and is much more efficient than typing."

Freshman Maggie Smith thinks that it's easier sticking with the simple way of things. "I prefer writing because not only can I write faster than I can type, but I also don't have to worry about having problems with a computer and I only need a piece of paper and a pencil to write."

Freshman Isabelle Oiler feels that her thoughts flow better when she is handwriting rather than typing. "I prefer handwriting papers for school because it is easier, quicker, and more efficient. I feel that I get more accomplished writing because I am a faster writer and I think better when using paper and pencil."

Freshman Laura Wilson doesn't like relying on computers when completing her assignments. "I like to handwrite my rough drafts because it is easier to edit. I don't have to wait for a computer to load and stop glitching."

Freshman Joshua Clancy believes that the best thing to do when writing, especially a rough



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draft of a paper is to simply do it by hand. "With writing, you can easily make notes, edits, and even visuals if they help."

Griffin also believes that students are able to concentrate better when handwriting papers without the distractions in the computer lab. "They seem to be off task much more in the computer lab--there's the lure of the internet, plus, they're so closely seated to other kids and they tend to socialize more. When I talked to my classes about this, they agreed that they are, indeed, more focused when they're kept in their seats to write."

Not only are students' assignments being administered electronically, but also their tests. Several students are unhappy with this change in the format as they feel that it is more difficult to test when they are staring at a computer screen.

Clancy believes that written tests are more comfortable to take for a student. "Written tests are best for students. Writing is much more versatile in my mind."

Several students feel that it is much more easier to concentrate when tests are administered simply on paper. Junior Marie Bezold states; "Online tests hurt your eyes and having paper in front of me helps me concentrate as I can easily cross out, underline, circle, etc."

Junior Sierra King scores better on tests which are administered on paper. "I write more on extended response questions because I can mark on the test and stories as I please. I am a visual learner that underlines, circles, and crosses out answers on my tests."

Pike believes that a lot less can go wrong with a paper test. "An online test can have many problems; the computer that you are taking it on can malfunction or just lose connection to the internet and you progress can be ruined or lost. There are less and simpler problems with paper tests such as papers stapled out

of order or spelling errors. Although both on paper and online have their pros and cons, I prefer the good old fashioned handwritten tests."

Sophomore Amanda Redmon prefers taking tests on paper. When I take a test online it is harder to gather my thoughts and I become more stressed and feel rushed. When I take a test on paper I have enough time to gather my thoughts and it is just less stressful."

Most people prefer taking tests on paper specifically when they like to write out their work for math tests. Sophomore Bailey

House states; "I prefer taking tests on paper because I can write out what I think and if it is a math test I can work it out on the paper and bubble in all of my answers." Griffin has not yet decided whether students perform better on written

tests rather than electronic assessments. "I think that will take some research to compare electronic vs. handwritten testing. I do think that there are several huge flaws in electronic testing, such as technological issues, the lack of physical interaction with text so that students can't annotate a reading selection, and the difficulty of reading a lengthy piece while scrolling back and forth through it when it's on a computer screen."

Technology is taking over the education system as students' assignments are being administered through online documents.

The old fashioned way of handwriting is being replaced with typing documents. Some students prefer this change as they feel that they get more accomplished when they type papers rather than handwriting. However, several students feel that online assignments are filled with distractions as it is fairly easy to get off task with the internet at their finger tips. However, the one thing that we cannot ever change is the way an individual student learns best, so regardless, with any change will come challenges for others.

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Time to hit the books and start reading

Careful consideration part of decision about what is read in class

By: Sadie LaRocque

Have you ever wondered who picks out the books that you read in English class? Well, it's the English teachers that pick out the books, based on the state curriculum, and books must be approved by the school board. "We use the suggested titles from the state curriculum as well as titles from the AP English exam. Those titles are then approved by the board of education as part of the English curriculum," English teacher Nicole Parker said.

English teacher Michelle Senter likes the classics that are read in class but would also like to see some contemporary novels introduced. "Laurie Halse Anderson has some great young adult novels that students would like, such as *Speak* and *Catalyst*. Some other young adult books that I would like to see brought into the classroom are: *The Book Thief* by Markus Zusak, *Wonder* by R.J. Palacio, *The Curious Incident of the Dog in the Night-Time* by Mark Haddon, and *The Fault in Our Stars* by John Green," she said.

English teacher Susan Griffin agreed that a combination of classic and contemporary literature is beneficial. "In addition to reading relatively difficult classic texts (*Macbeth*), I really like to teach books that are high interest and that almost every

one of my students enjoys--that's why I continue to teach *The Pigman*."

Students may not like the books that are read in class, but the teachers do take into consideration what students like to read when they are deciding what books to teach. A lot of different factors are taken into consideration when choosing what to teach. "I know that sometimes students don't think so, but we honestly discuss interest level, difficulty, "girly" books, etc.," Parker said.

Students seem to like certain books for a variety of reasons. The junior class seems to like *The Great Gatsby* the best. "I think a large part of why the juniors like *Gatsby* is because I get very excited about teaching it and guilt them into liking it," Parker explained.

The AP class reads different books and seems to like most of them. *Brave New World*, *Their Eyes Were Watching God*, *Hamlet*, and *The Importance of Being Earnest* seem to be the students' favorites in AP English. "I think the plots of these novels/plays are interesting, and *Earnest* is a comedy (and who doesn't love a comedy?)," Parker said.

Some of the books that have been read in class received mixed reactions from students.

The books that often receive mixed reviews are *To Kill A Mockingbird* and *Of Mice and Men*. "Those students who say they enjoy reading *To Kill A Mockingbird* by Harper Lee always comment on how they hated what happened to Tom Robinson and how angry they were with the justice system. They seem to have very strong feelings about the characters and the conflicts they experience and are pretty intrigued by the mysteriousness of Boo Radley. I have also heard mixed reviews on *Of Mice and Men* by John Steinbeck. Students seem to either love it or hate it because of the violence and tragic ending," Senter said.

Students all have favorite books that they read in class for one reason or another and it's the same way for teachers. The book that Parker prefers to teach is *The Great Gatsby*. "I love to teach this book because I love to show students the beauty of the language. Fitzgerald used such care to craft this story; it is truly a work of art."

Senter has a few reasons to like each book she particularly enjoys teaching. She said, "*To Kill A Mockingbird* is a favorite of mine to teach because there are so many themes we can relate to still today: discrimination, injus-

tice, understanding others' perspectives. *The Adventures of Huckleberry Finn* is another one I like because it's a coming of age tale, and who can't relate to growing up and all the adventures and obstacles that go along with the process?"

"I love teaching *The Pigman* and *The Pigman's Legacy!* Those books, even though they're old, have so many themes that are a part of every teenager's life. When I read the book out loud, you can hear a pin drop in my room, and not because everyone's sleeping." Griffin said. "I loved teaching *The Glass Menagerie* this year as well, for many of the same reasons--students really seemed to identify with the themes of escape and dysfunctional family dynamics that the play demonstrates."

The books chosen for study in English classes all seem to have a common thread of something that the students can relate to, even though the reactions to some of the books that are read in class are sometimes mixed. The books are all picked by the English teachers and are approved by the school board, so the interests of the students are taken into consideration.

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Big changes to social studies course requirements

Modifications allow more information to be taught for exams

By: Sadie LaRocque

Course changes being made next year will have a big impact on the social studies department. Government, history, and AP human geography will all undergo changes that will have an impact on what will be taught and the exams that will be taken.

Government is going to be a full year class starting next year in order to allow the amount of information that will need to be taught. The class being a full year will help students be better prepared for the end of course exam and the real world, because more information is able to be taught having a full year course rather than one semester. "The material in the new state standards for government can't be taught in a semester. Students will have to pass a statewide EOC (End of Course Exam)," social studies teacher William Harris said. "We always felt that the semester long government class was inadequate. Citizens need to be aware of much more than how a bill becomes a law. There is the role of interest groups political parties and the media, the historical foundations to the Constitution, the functioning of government at different levels, and so much more. Our students will be better informed, more competent citizens."

Freshmen will be taking modern world history instead of taking history I and II and sopho-

mores will be taking a full year of American history. "In many ways, going from history I & II to modern world history and American history is just an alternative method of teaching the material on the social studies OGT," Harris said. Both of the classes will have end of course exams in the near future.

Currently the only detailed world history class is centered around western cultures and for juniors, so the freshmen taking world history is a change to the classes next year. "Currently, only college-prep juniors make a detailed study of the world, so hopefully, this class will give our students a wider world view. We are also hoping that this configuration will be a better way of teaching to the OGT," Harris said. "The freshman world history class will learn world events 1600 to present, which includes democratic revolutions, industrialization, the World Wars, the Cold War, globalization."

Sophomores will be eligible to take AP human geography next year as an experiment in a first step in expanding the AP course offerings in history. "Sophomores being eligible to take AP classes starting next year may mean that our top students can take more AP courses over their NRHS career or at least spread them out so that they are taking few at a time."

The elective history classes such as psychology, AP human geography, intro to law, and current events will still be taught next year by the same teachers; however, Western civilization will not be available any more. Government class will be taught differently because so many people will be in those classes. "Next year, every junior and senior will be in a year long government class, so Mr. McMonigle will not be able to teach all the classes as he has in the past. He'll continue to teach AP government, but some sections of "regular" government will have to be taught by someone else, at least for a year," Harris said. "We will have a different master schedule in 15/16 because only juniors will be taking government and we may have new electives that year."

The exam for government will place an emphasis on founding documents. "With the exam placing emphasis on founding documents, more time will be spent studying the historical un-

derpinnings of how and why our government was created and looked like it did. It also allows us to spend some time on state and local government; areas that in many ways have a bigger impact on students than the national government. It is certainly the level on which students are most likely to be actively involved. Additionally, it will allow time for simulations and projects, which are often the most effective means of teaching," Harris said.

The changes to the history courses and requirements will have an effect on multiple classes. The government class being a full year course will allow more information to be taught before the end of course exam and having modern world history instead of history I and II changes the way the information can be taught before OGT testing. Most of the electives will remain and be taught by the same social studies teacher as before, however Western civilization will be dropped.



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School clubs at NRHS

Opportunities for high school students

By: Collette Gibbs & Raven Miller

Student Council

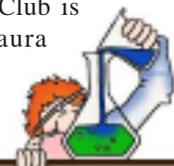
Industrial technology teacher Jim Robinson is in charge of NRHS's Student Council.



Most of the meetings are held in the first semester; during that time, they meet every Friday. The main purpose of the Student Council is to elect leaders of the student body to govern the student body. To get into Student Council students must run in the elections that are held in May. Seven students are selected from each class (class officers) and four additional seniors (Student Council officers) are elected to oversee the other officers. Robinson said, "The Student Council helps plan Homecoming, sponsor Spirit Week, does community service projects, runs the high school food drive, pays for breakfast for the freshman and sophomores during OGT week, and they organize a Walk-a-Thon for Lions Reach Out."

Chemistry Club

Chemistry Club is run by Laura Prescott, NRHS chemistry teacher.



The purpose of Chemistry Club is to promote the use and understanding of chemistry. "It also allows us to do activities and to learn concepts that we don't have time for during the school year," she said. Chemistry Club meets usually every other Thursday. There are no requirements to get into the club. "In Chemistry Club we do lab activities like making suncatchers, tie-dyeing, making

homemade paint, and help with the community chemistry/science activities." Some examples of their activities are when they volunteer to help with the Art and Earth Club at Monroe Elementary, and when they help with Science and Math Nights at Locust Corner Elementary.

Prom Committee

The purpose of Prom Committee is to plan the senior Prom, and science teacher Logan Minning is in charge of keeping the committee in line. Minning said Prom Committee meets at random times, she said "The club meets at various time during the first part of the year and then weekly after spring break for final preparations. We also take field trips to visit locations and pick out decorations," she said. The only requirements to join Prom Committee are to have a good attitude and creative ideas. When Prom Committee meets, they brainstorm, design various printed materials, prepare decorations, build the decorations, prepare for voting, make phone calls to order supplies and various other tasks.



National Honor Society (NHS)

National Honor Society (NHS) is guided by English teacher Nicole Parker. Nicole Parker is the advisor for NHS, she plans and sets up the ceremony. "NHS serves to honor those students who have demonstrated excellence in the areas of



scholarship, leadership, service, and character. These characteristics have been associated with membership in the organization since its beginning in 1921," said Parker. Four main purposes have guided chapters of NHS from the beginning: to create enthusiasm for scholarship; to stimulate a desire to render service; to promote leadership; and to develop character in the students of secondary schools. These purposes also translate into the criteria used for membership selection in each local chapter. Parker said, "We meet as needed, generally once or twice a month." There are many requirements to become a member of NHS. This is a select honor society and students must meet criteria including minimum GPA, community service hours, school activities, and leadership experience. When they meet they mainly focus on providing school and community service.

Men's and Women's Choirs

Vocal music director Doug Heflin is in charge of NRHS's Men's and Women's choirs. Mens and womens choirs participated in the fall and Christmas concerts. Recent cuts in choral music staff prevented a winter and spring season, according to Heflin. The groups met once a week during first semester. Anyone in high school can join men's and women's choir. Heflin said, "Anybody in grades 9-12 can join, and I hope to find a way to bring them back in the fall."



Art Club

Art Club is run by NRHS's own Amy Hauserman, art teacher. "Art Club is an opportunity for students who enjoy art to come together, be creative, have fun, and prepare a successful Kaleidoscope of the Arts for the school." Art Club usually meets every other week. The only requirements for Art Club are: "a genuine interest in art, and have extracurricular eligibility." They do several things throughout the year such as art lessons, preparation for the Art Show and celebrating Youth Art Month in March.



French Club

The purpose of French Club is to promote the French language and culture and to give an opportunity for French students and lovers of French and its culture to connect with the French language and culture. French Club has a meeting every other month but effective next academic year, French Club will meet every second Wednesday of the month. The only requirement is for prospective members to love French, said adviser and French teacher Roger Nyam, adding that it is helpful if a student is taking or has already taken French. Nyam said, "We do activities that deepen members' knowledge of the French culture, watch French movies, organize parties: Halloween, Christmas, etc. We also visit "La Petite France", a French restaurant in Cincinnati."



New Richmond students are making bank

Summer jobs provide income and experience

By Ciera Moore

Students don't always have time to go to Kings Island or Coney Island over the summer. Some of them have responsibilities they have to put forth before they can go have fun. But not every high schooler can get a job, even over the summer. "In 1990, 32 percent of high school students held jobs, versus just 16 percent now. Blame their elders," according to The Washington Times in 2012.

It isn't a surprise that some students can't find jobs anymore. "Teenage workers get the jobs that are leftover," said Charles Hirschman, a sociology professor at the University of Washington when quoted in The Washington Times. (<http://www.washingtontimes.com/news/2012/may/24/number-of-high-school-students-with-jobs-hits-20-y/>)

But there are students here at New Richmond High School that will be working their way through this summer.

Senior Laura Huddleston, is one of them. "I decorate cookies and cupcakes, I needed gas money and money for recreational things. My aunt owns the bakery and it's very fun and laid back. It's a very good idea to get a summer job, it teaches you responsibility," said Huddleston.

Like most workers, there are some that don't like the job they have to do. Another senior,

Conall Stapleton, has that problem. "I work at American Eagle as a cashier and at Dairy Queen. I got a summer job because I pay for a lot of things on my own and I have bills to pay for. I've been at DQ for two years and I enjoy it sometimes, but I also wanted to work retail. It's nice having money to spend but working sucks. Enjoy not having a job while you can," advised Stapleton.

Even if you can't go to Coney this summer for fun, don't work there said junior, CJ Grogan. "I work as a caddy, and it opens me up to more opportunities. But I would advise to avoid Coney Island as a summer job!"

Some summer jobs turn into a full time one for students. Senior, Alexis Cook, is a perfect example of that. "I am a shift leader at Plato's Closet in Anderson. It started as a summer job and I ended up keeping it for year-round. I needed money and I've always wanted to work in retail. If you want a summer job then do it! You always need experience! The money is good, too," added Cook.

Try to find a job that you are good at. Like sophomore, Stacey Tucker, did when she decided where to work. "I work at two gyms because I'm a gymnast. Gas prices were way too high and you can't rely on your parents for everything. When you

get a job just make sure it is close to you."

Austin Frazier, a sophomore, was just looking for a way to make money when he started his summer jobs. "I bail hay and do carpeting over the summer, I was tired of not having money. It's easy and I like to do it, too. If you want money of your own and are sick of asking your parents, then get an easy summer job to get a little money," said Frazier.

Look for jobs that suit your interests, like Hannah Lake. She is a sophomore that found a job doing what she loves. "I work photoshoots at weddings, food places, with animals and outside. I love photography and I wanted the extra money. If you get a summer job don't think you can just skip it because it's summer," warned Lake.

If you aren't old in enough to legally work, then do what this sophomore did. Hali Stamper works as a babysitter over the summers as her job. "I babysit four days a week, normally 5:30 to 8. I'm not fifteen until July, so I couldn't get an actual job. But I wanted my own money instead of taking my parents. If you want a summer job then get one, it will be worth it."

Connor Pike is a sophomore that picked a job closely tied with his family. "I work for my uncle on his farm. I just needed something to do and I wanted to make money. It's good, simple, honest hard work. You should get a job during the summer so you have experience for other jobs in the future," said Pike.

Sophomore, Jacob Branson does what his relatives did over the summer. "I am a landscaper because I like to do yard work. But it's also what my dad did when he was my age. When you are looking for a summer job,

apply to lots of different places."

Not listening to CJ Grogan's advice, this sophomore works at Coney Island. Shawn Elam works at this amusement park over the summer. "I do the parking at Coney Island during the summer. I got this job to save up to go to St. Louis next spring break. I also got it because it is easy and no one yells at you," said Elam.

Junior, Maddie McDaniel, is also working at Coney this summer. "I do the parking at Coney Island, I want money to do stuff since I have my license. I chose this job because Mr. Robinson offered it to me. If you want a summer job then do it and do something that won't keep you in all the time," advised McDaniel.

Tyler Anderson is a junior with a higher up position in the fast food industry. "I work as the manager at Wendy's. I decided to get a summer job for more money and this job so I could get a car. If you get a summer job work as long as you can and maintain other things you enjoy to do," said Anderson.

Justin Henze is a junior who does not have a summer job this year, but has good advice to those who want one. "I haven't gotten a summer job yet because I play a lot of summer baseball games. But I would say to start looking for a job early."

There are many students here at New Richmond High School who have yet to find a job or even a summer job. It is mainly the upperclassmen that have jobs, though. They advise all to at least get themselves a job this summer. They know how high schoolers will do anything to get more money.

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The perfect summer job

Coney has several job opportunities for high school students

By: Claire Burns

Summer is a popular time for students to begin to pursue their first jobs. Coney Island is a popular employment spot for many high school students as it offers a wide variety of jobs. There are several different departments from which students can choose including opportunities in Sunlight Pool, food service, rides, parking, and landscaping. Coney's atmosphere is filled with several learning experiences which introduce a person to the workforce; however, Coney is highly selective in its employment, and will not just hire anyone. The park looks for specific qualities when interviewing applicants such as social, communication, and people skills, which are all essential to possess when working in an amusement park.

The Industrial technology teacher here at New Richmond High School, Jim Robinson, happens to be the head of the parking department at Coney Island, and believes that Coney offers an ideal learning environment for newcomers to the workforce. "Coney offers a broad selection of jobs for high

school students including food service, parking, ride operator, cashier, pool porter, lifeguarding, security, and maintenance jobs."

Robinson looks for distinct qualities in the attitudes of his applicants. "Since Coney is an amusement park business, we specifically look for people who can handle crowds, have a good attitude, put customers first, and are willing to go out of their way to help their customers. These are all key qualities when hiring in a customer-based business." Coney is the ideal place for a person looking for a first time job. "We ask a lot from our employees; however, the benefits are shown. If one is dedicated, it is possible to make around \$4,000-\$5,000 per season. Coney is also a good place to look to advance and earn more than minimal wage."

Coney expects its employees to fulfill all of the responsibilities which are assigned according to their specific jobs. Robinson describes various jobs and their duties. "The lifeguard positions fall into two different categories, slide and pool

guards. The guards are to ensure the safety of the customers in the Sunlight Pool area, while enforcing rules for the well being of everyone. Pool Porters also have several responsibilities to keep the pool area safe. They work around the clock doing whatever needs to be done; in the morning their job is to get the pool ready to be opened, in evening, the porters are to clean up the area, and throughout the day, they are cutting grass, pulling weeds, and picking up trash. Cashiers are positioned throughout the park. Their job is to work the admission gates, as well as the several shops which are located in the park. The parking department, too, has a major role. Not only do they take care of Coney's parking lots every day, but they also collect parking admissions for concerts and company picnics. The food service department is to serve the customers of both Coney and Riverbend in the food stands and concessions located across the park."

Coney tries to please its employees by creating several employee initiatives in return for their hard work. "We are always planning fun employee events, such as bowling tournaments, basketball games, volleyball matches, and many more fun filled events for our workers to create a pleasant environment for them to enjoy," said Robinson. "We have a "super staffers" program, which recognizes top employees for their time commitment and outstanding performance. They are rewarded with prizes such as cash and event tickets."

Coney has high expectations

for their employees to live up to, which is why the job is not fit for everyone. Robinson stated: "Going along with the fact that Coney is a customer based business, it is important that our employees are able to handle a crowd of people, especially on those hot days. Outside jobs come with many challenges with the weather, especially considering that Coney's main business comes from the hot summer months. We try to be as flexible as we can with our employees' schedules; however, we need them to be flexible as well. We need them to be available especially when the park is busy during big events such as festivals and concerts."

If the expectations of the employees are not met, there is no hesitation for the individual to be replaced. "Coney operates on a point system," Robinson stated, "Employees accumulate points if they break the employee guidelines. The employees are expected to be on time, perform their duties, and most importantly, keep the customers safe. Safety is one of Coney's main priorities, and rely on their employees to enforce the safety rules."

Summer break is increasingly becoming more and more filled with time consuming jobs. Coney has several job opportunities for students to pursue who are looking for a flexible seasonal job. It is very convenient for students as Coney's season is solely during the summer, staying out of the way school work and activities. Coney's environment is fun and rewarding, so who wouldn't want to work there?

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NRHS says farewell to long-time teachers

Reaker, Verwold retire with years of contribution

By Josie Buckingham

This year, NRHS has two fabulous teachers retiring after many faithful years. Counselor Jim Reaker and math teacher Pat Verwold will finish up their teaching careers after the 2014 school year, both with 30 years of teaching behind them.

Reaker has spent his entire teaching career in the New Richmond School District, and Verwold has spent 28 of her years here.

After finishing up at Ball State, Reaker set out to look for a teaching job and ended up hearing from NRHS for a social studies teaching position. "I entered education because I wanted to do

something to help people and it is a noble cause. I wanted to help try to make the world better. I also enjoy being around kids and sports," said Reaker.

He has enjoyed his teaching career. "I love the day-to-day interactions with people and the kids. Kids keep you younger mentally. With business-like jobs, you look at the younger generation much differently, not like how it is in the teaching world," he explained.

Reaker has decided to retire this year because he wants to do something different. "I am eligible now and I am also able to retire. It's time to change things up a bit and enjoy the rest of my years with some freedom to go places," he said.

He will also be able to have time to visit family that he has in various places of the U.S., including his son at Marquette University and his other son at St. Louis University. Aside from that, he has plans to attend various music festivals, which is something his family enjoys greatly.

Reaker won't be putting NRHS fully behind him, but will continue to stay involved. "I will also continue coaching and substitute teach as well. I won't be totally leaving NRHS at this time, just somewhat," he

said.

Verwold said that originally she was not in the education world, but instead she worked for an insurance company. "After I had children, I went back to school to get my teaching certification," she said. "I always loved learning. I have always found learning new things exciting and interesting. When I discovered that math teachers were in high demand, I thought 'Math is my thing. I would love to do that.'"

She said that she has thoroughly enjoyed her teaching career. "I work with wonderful, caring people. Teachers are the best! And how much more fun could you have than to work with teenagers every day. It forces you to stay young- well, sort of," she said.

Verwold already has a few things lined up for her to spend her time doing after she retires. "My 90 year old mother has lived with me for the past two years. I leave school and go home to care for her evenings and weekends. At my age, it gets more difficult daily to keep up the pace. It seems like the best move at this time," she explained. "I will, of course, care for my mom as long as we have her, spend more time with my family, go to races with my husband, do with things with my grandson, travel with my sister,



How time flies: Mrs. Verwold some years back. Photo/Yearbook

and sleep past 5am. Beyond that, everything else is a bonus."

Verwold said that she will miss many things about NRHS and teaching. "The teachers at NRHS are great! The students are very good kids as well. I think we really have a great group of students," she said and continued, "The thing I will miss most about teaching is helping students. It is great to see that moment when it all comes together and they get it."

Both Reaker and Verwold have been big pieces of the New Richmond School District over their many years of service. We thank them for all that they have put into their teaching careers and also congratulate them on their retirement.



Way back when: Mr. Reaker a few years ago. Photo/Yearbook

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NRHS Drama Club has a WILD time

Disney's *Tarzan: the Musical* performed as Honors Musical

By Chelsey Fawley

The last weekend of April has marked not only the end of the month, but also the end of New Richmond High School's Drama Club events for the year. The theatre program continued this year with the new tradition of an Honors Musical, and Disney's *Tarzan* was quickly chosen for the show. The drama club had to hustle in order to put together a full scale musical, but pulled everything together in just about four weeks. The show was another outstanding success, allowing the drama program to finish

well in the green and begin preparing for 2015's productions. From audience reactions, it seems *Tarzan* was a perfect way to end the year.

Most everyone is familiar with the Disney animated film; *Tarzan* the musical varies slightly and was even arguably more fun for the people in attendance than if they had just watched the film. The musical does still follow the same classic storyline, it just contains more pop songs and less 'Tarzan yelling'. After all, no one wants

to hear a man singing after he's shouted himself hoarse.

As *Tarzan* was produced as the Honors Musical, only juniors and seniors were allowed major roles in the show. The idea of an Honors Musical was started in order to reward the lasting, dedicated members of the program, and boy, was this show a reward. Since *Tarzan* is a larger production than the two previous Stephen Schwartz musicals; however, underclassmen who participated in the fall musical were welcomed to join as extras. The preparation time was much less than usual, due to the fact that practices couldn't start until after the Troubadours returned from Florida.

Sophomore Hannah Clifton shared her impression of the elaborate set. "I can't believe they got all that done so quickly!" she said.

One of the apes in the show - Hunter Higginbotham- agreed that the show flew by and said, "It was so exciting and crazy fast paced, and I was only a monkey!"

Despite the time crunch and constantly haphazardous backstage, however, the cast pulled through to create a product everyone could enjoy. As junior Troy Saunders said, "It was magnificent!"

The cast and directors Mr. Doug Heflin and Mr. Errol Selsby also put a tremendous amount of effort into the set for this show.

Junior cast member Nick Wuest said, "The set was so cool and intricate but also really confusing. Running around up there was really like being in jungle."

The set included a giant jungle-green painted cloth that extended from the edge of the stage over the pit, and not only

make the audience feel closer to the performance but also served a vital storyline purpose. As the musical features both a young and adult Tarzan, the cast had to develop a way to switch Jessica Nazareth (Young Tarzan) and Nick Gilman (Tarzan). Due to that actor switch about halfway through the show, the jungle canopy became an age portal, in which Jessica ran in and Nick came out. The switch was seemingly instantaneous and created a great illusion for the viewer.

Senior Quinn Jetter and sophomore Hayley Hawkins said the switch was their favorite part in the show. "When she ran in the tunnel and came out as a boy, that was just too great," Hawkins said.

Jetter said he was completely surprised upon the switch and happily added, "Jessica and Nick did so awesome!"

NRHS Drama Club alumni and current NRHS math teacher Daniel Heflin said he greatly enjoyed the show as well. "The set was really impressive and I really felt that everyone was very into their characters," he said, "Plus, it was pretty great music for a one-man-band."

Overall, the show was a hit to both audiences and the cast themselves. Junior Ella Neess said, "Olivia played such a great Jane, and Abby's costume idea was great. She looked like a member of KISS! I'd say it's been the best since *Seussical*." Director Doug Heflin agreed with the students and viewers and in a wrap up speech for the year of Drama Club. As he ended the year's final meeting he said, "This has been an incredibly positive year for the program. We had great shows, great attendance, and great people. It was such a nice way to end the year."

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A longer Summer or more breaks?

Students voice their opinions

By: Claire Burns

A common controversial topic among several school districts is the placement of their seasonal breaks throughout the school year. Several schools have decided to switch over to a year round schedule to accommodate the disruption sometimes caused by the long summer break. These schools believe that by getting rid of the long summer break, the learning process is kept on track.

As declared by <http://www.dominicanu.com>, "By eliminating a long summer break, the lapse in the student academic learning during a long summer break is avoided. Continuity of instruction would be offered through a year-round schedule, offering shorter breaks in between. In some school dis-

tricts, this has shown to improve student achievement and higher standardized test scores" (<http://www.dominicanu.com/masters-in-education-resources/should-school-be-year-round/>).

However, many schools believe that summer break provides students with just enough time to unwind and relax. They believe that the year round schools' breaks, which are scheduled for two weeks after six weeks of school, are even more disruptive. Another problem that is involved with year round schooling is trouble with scheduling summer jobs, which is the main source of income for many students.

Several students here at New Richmond high school are satisfied with the current break sys-

tem. They believe that summer is the perfect time to unwind and prepare for the upcoming school year at ease and are not in favor of switching to a year round schedule and tend to agree with <http://www.scholastic.com>; "Juggling different school schedules is one of the toughest problems parents of children in both year-round and traditional schools face. Many high schools don't employ a year-round calendar because of sports schedules. And teens want to be able to take summer jobs" (<http://www.scholastic.com/parents/resources/article/choosing-schools-programs/pros-and-cons-year-round-schools>).

Sophomore Joe Maxwell is pleased with the current break schedule. "I like where they are placed. It is nice having breaks placed periodically throughout the year to look forward to. I would not be interested in adopting a year round school schedule. I am normally one who enjoys change, but not in this case. I feel that these breaks, including summer break, have been where they are for so long because they work best there. I am sure that somewhere throughout history, someone has tried changing their breaks around until they decided upon the seasonal break system that most schools use today."

Sophomore Emily Belmont is also not in favor of ever turning over to a year round school schedule. "I believe that our breaks are placed on very appropriate times throughout the school year. However, I believe that winter break should always be two weeks long, regardless of the days that Christmas and New Year fall on."

Sophomore Erin O'Toole enjoys her summer break and is happy with the placement of the breaks. "Summer break is a necessity for me. It is my long time off from school that I need to enjoy the beautiful weather. I would prefer fewer breaks throughout the school year in return for a longer summer break, which I could enjoy more because of the nice weather."

Sophomore Conner Pike is also satisfied with the school schedule and enjoys the long summer break, however he has one suggestion for a change. "I think that Veterans Day should be a day off for students so that we can take time to honor our veterans."

Sophomore Jesse Noble thinks that the school's breaks are very well organized. "Our breaks are well placed in perspective of how long the breaks are compared to how long we are in school. I think that by the time we have a break, we are ready to

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go back. If I were to make any changes, I would make spring break longer. I would also have 2-3 days at the end of the year after exams just to hang out.”

Sophomore Nick Kirby believes that the school’s breaks are placed well, except for spring break. “Spring Break should be in late April, rather than late March, to have a better chance of being able to enjoy warm weather. I would not be interested in getting rid of summer break at all. Summer break is a time for students to forget about school; substituting more breaks would make it so that students would always be mentally focused on school year round.”

Several other students are upset with the placement of the school’s spring break, such as sophomore Adrianna Flood. “Other than spring break, I think that the school’s breaks are placed very strategically, making it to where we never go too long without a break. However, spring break needs to be placed later in

the spring season, preventing any snowy weather.”

Junior Katelynn Nichols also agrees that spring break should be scheduled for later in the school year. “I would rather have spring break be later in the year. During the end of the year, I start to get sick of school and lose motivation, so if I would get a break at the end, I’ll be able to make it through the end. On the other hand, I think that Christmas break is almost too long. When we go on break for so long, it takes a little bit to get back into the swing of things. I would not like to go year round in school either. There would be too many breaks and nothing would be accomplished.”

Junior Madeline Farmer is in favor of making some minor changes in the break schedule. “I think that spring break should be scheduled for the weekend after Easter. I think that it would be rather difficult to go year round. Vacations would be difficult to plan for families, and it

would be a hassle.”

Senior Shawn Butler is also not in favor of ever turning over to year round schooling. “Getting summer jobs for teens would be rather difficult for students. Either students would have to work year round, or not at all.”

Junior Grace Williams believes that adopting a year round school schedule would interfere with the learning process. “Unless the learning pace were to be slowed down a bit, I think that it would be far more detrimental. We need to stop “learning” at school and have more time to gain experience in the real world.”

Sophomore Katie Flake is interested in making some changes to the school’s break schedule. “I think that we should have Saturdays, Sundays, and Wednesdays to space the school week out. We also should always have a two week Christmas Break and Spring Break, followed by a three week summer break.”

Sophomore Brianna Gonzalez

is pretty flexible toward the brake system. “Anytime is good for Spring Break, however I wish that Christmas Break would be a little longer. I would be fine with going year round. As long as all schools participate, sports and activities can be fit into schedule and the system may work.”

The majority of students are content with the current break schedule and believe that we have a fair amount of time in and out of school. However, there are many disputes considering the placement of certain breaks such as Spring Break. Students also believe that Christmas Break should always be two weeks long, giving students just enough time to unwind. The discussion over switching over to a year round schedule is not favored by many. Almost everyone cherishes their summer break and would hate to have it taken away due to a transition to a year round schedule.

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Happy Birthday New Richmond!

We celebrate the 200th anniversary of our village

By: Lily Cahall and Ciera Moore

This year is New Richmond's 200 year anniversary, and to celebrate it, the Bicentennial committee is working hard to create a series of events to honor the community. The events being held are there to inform the citizens of New Richmond of their town's history, as well as provide some entertainment and good old-fashioned fun for the whole family. Events would include 1800's baseball, concerts, an old fashioned 4th of July, Riverdays, the artists and antiques show, and many more. All of these events are free and open to the public.

In addition to the events that will be held in the village, the New Richmond Branch Library plans on assisting the people of New Richmond by helping find their ancestors. Volunteers will guide residents through the website ancestry.com and hopefully, help residents find their heritage.

After finding ancestors at the library, residents can head down to the village to enjoy some fes-

tive activities. On July 4th, after the parade, there will be historical reenactments. Five characters, including J.G Bruff; civil rights leader Martin Luther King Jr.; Indian captive Olive Ann Oatman; Titanic survivor Edith Russell; and writer and philosopher Henry David Thoreau will be providing unique and diverse perspectives..

New Richmond mayor, Ramona Carr, has a few things to say about this celebration. "It's important to remember important events in history such as the founding of the Village of New Richmond, so we remember that a pioneer came before us and helped create what we have now. Jacob Light and Thomas Ashburn are the same as the adventurers of today. They may not be going to outer space or climbing Mt. Everest, but to travel to the unknown country of Ohio at the time was a greater endeavour. To map out a town from the barren country was a brave thing to do," said our mayor.

Mayor Carr goes on to explain the meaning of the Bicentennial. "The 200th anniversary of the founding of the Village of New Richmond, which Jacob Light platted out on September 19th through the 22nd, of 1814 and Thomas Ashburn in February of 1816, platted out the upper part of New Richmond, and called it Susanna after his wife. The two towns were combined by an act of the Ohio State General Assembly and combined as the town of New Richmond on January 11th, 1828."

One bicentennial event has already taken place. "On May 4th, the Bicentennial Kick Off event and concert was held at the Bandstand. It was highlighted by the Cincinnati Youth Symphony Orchestra, and an Ohio Chautauqua performer who portrayed Thomas Edison. The highlight was the unveiling of the Bicentennial Clock by Margaret Fulton, a village resident, who is 101 years old,"

The Ohio Chautauqua, a branch of the Ohio Humanities Council, which provides lectures and dramatic performances throughout Ohio in the summer months, has New Richmond on its schedule for 2014. "July 1st thru the 5th, the Ohio Chautauqua is coming to town and will feature performers with the theme of Journey Stories. This is a special treat, as New Richmond was chosen as one of the 4 places in the state of Ohio

to feature the Ohio Chautauqua. There will be workshops for children and adults, and nightly performances and music," Carr said. Continuing through the month of July, and then throughout the summer and fall, Carr said there will be many celebrations and activities to keep residents busy and entertained. "On the 4th of July, there will be the annual 4th of July parade and we hope that the school will get involved as in years past when the students built floats to put in the parade. August 15th - 17th is Riverdays with the famous Cardboard Boat Race. During the weekend of September 19th -21st, the New Richmond 2014 Big Bash is scheduled, which will highlight family events and reunions and a Tom Sawyer Village, which the New Richmond School Foundation has planned. October 18th and 19th will be a River Arts Festival and, of course, all the concerts at the bandstand May through October," said Carr. Greg Roberts is the Events Committee Chairman for the New Richmond Bicentennial. "New Richmond is a great place to live and visit as well as a place you should be proud to be from," he said. "I believe it is critically important for current and potential residents of New Richmond to recognize and appreciate that this community has an incredible history, which should be the source of great pride. What New Richmond once was it can be



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again if people work together towards a common vision.”

Roberts finds many things interesting about the Village of New Richmond. “New Richmond was the forefront in the effort to end slavery in this country before the Civil War. During our prosperous times in the 19th century, New Richmond was a community that welcomed people who are culturally, ethnically, religiously, and politically different. Community leaders like John Rogers and Thomas Donaldson and others protected people like James G. Birney publisher of the anti-slavery newspaper, The Philanthropist when pro-slavery mobs threatened to destroy the press,” he said. “Not everyone agreed with Birney’s point of view; however, there were those who took our Constitution seriously and believed strongly that Birney and others had the right to express their views in words and print.”

Carr finds the history of New Richmond interesting as well. “New Richmond is nationally recognized for Underground Railroad’s sites. James G. Birney’s anti-slavery newspaper was first published in New Richmond in January 1836. Dr. John Rogers,

who delivered President Ulysses S. Grant in nearby Point Pleasant on April 27th, 1822, was a resident of the Village of New Richmond. His home still stands on Front Street.”

Being proud of the New Richmond community and its heritage is something that Carr said she hopes will result from all the bicentennial events. “There are people who work very hard in New Richmond to try to make it a better place to live. Get involved with community activities and events,” she advised.

Looking toward the future, Carr said she has a couple of important goals as she continues her tenure as mayor. “I want to help the old business district (Front Street) grow and prosper,” she said. “I also want to help find a way for the village to get revenue when tax dollars are lost with the closing of the Beckjord Power Station that is set for the end of 2014.”

Roberts added that he, too, has a vision for New Richmond in the future. “I want to see New Richmond instill pride and create a community that builds upon our past glory and incredible assets—including our schools, convenient location to Cincinnati and

Northern Kentucky and friendly people,” he said.

Both Carr and Roberts are longtime residents of New Richmond and both have many fond memories of their time spent here.

Attending NR schools and simply spending time with her family topped Mayor Carr’s list of favorite memories. “Playing a game of kickball or baseball in the yard in front of the Market Street School with siblings and friends. Walking home for lunch when I attended middle school in the Market Street building and waiting for the 4th of July when the VFW sponsored a big celebration,” she said.

Roberts graduated from NRHS in 1976, grew up in Pierce Township and now lives in Monroe Township. “I have lived in and around New Richmond most all

of my life,” he said. “Going to Frisch’s after games and other high school events are among my favorite memories.”

Carr said that the committee is still actively seeking volunteers for all the planned events. Anyone interested should contact Edna Burns at nrohist@aol.com or go to the bicentennial website and get on board; that web address is www.newrichmond2014.com. Carr’s email address is mayorcarr@fuse.net.

If you have the opportunity to, stop down in the village and enjoy the festivities. Go and learn about our town and be transported back to the birth of New Richmond, but at the same time, look forward toward the future of the village and be a part of that as well.

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Should the manufacturers be blamed for the elephants in the room?

From the time we are in kindergarten we are taught songs, playing with toys, and the tastes that go along with certain foods. In the past couple of decades, McDonalds restaurants have popped up across the nation, seems like one on every street corner! This increase in McDonalds and other fast-food restaurants has been linked to a related subject, the literal elephant in the room, obesity.

Some time ago, meaning about 60 years ago, TV dinners and food processing first appeared. These foods, cheap and easy, changed how we eat. Before that time, many families in the United States were rural farmers. The cycle went as follows: wake up, get dressed, eat somewhat of a breakfast, go out

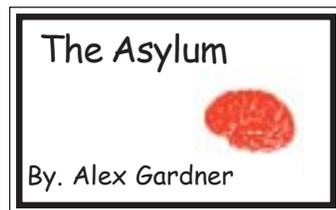
to the fields, work, come in late afternoon, and eat the foods planted the previous year. This system worked but the urban families had more of a variety. These families, very often middle class families, would work in factories, turn around and buy products such as flour/eggs and other simple food products. But when these 'Quick-and-Simple' products like "Cheesy Squeezy" came along, it changed a majority of people's routines. Wake up, followed with a sugary breakfast, work sitting down all day (in some cases), and on the way home, see the McDonalds sign, magically pull into the drive-thru and, yummy yum yum, here comes the pounds.

Driving through Amelia, you

smell the McDonalds grease, you see the Chipotle crowd, and then see the Taco Bell sign. These sights and smells make you immediately attracted to the food, without thinking about gaining the pounds and spending the money. But should these companies be to blame? No.

Consumers need to have enough common sense to pick between what's right or wrong when it comes to eating. A McDonald's Big Mac with extra onions, extra pickles, and extra mayonnaise is obviously unhealthy; people can easily go into the grocery store and grab a bag of fresh fruit. Sure, it's a lot more work, but it'll make up for that when you have a longer lifespan.

Yes, these restaurants could be



healthier, add a little less hormone-injected chicken or produce actual milk instead of hormones grown in test-tubes, but if no one buys the fake meat, then the huge corporations wouldn't even mess with it. It all boils down to money and profit. Fast food companies only exist because people buy their products; they produce what people apparently want. But people should put on their big boy/girl pants and boycott unhealthy manufacturers.

Cliques, are they even worth it?

We are all still individuals

High school comes with a lot: a lot of homework, notes, friends, teachers, and cliques. Cliques are a way of categorizing students by appearance. Nowadays, we have students grouped and the group names are often derogatory. Does that seem right? Almost being assigned friends because of the way other people look at you?

It's common to feel like you don't fit in with these cliques. You may not necessarily be a nerd or popular and that doesn't matter. Maybe you just don't want to be labeled as one thing, and everyone has more than one characteristic to his or her personality.

Your friends are supposed to have similar interests as you, but they don't have to be your twin. You don't have to like all the

same songs, shows, music, or even people. Cliques are basically just people who get along well. But, can you only have one clique? Can you be a part of other cliques that may be nothing like the other?

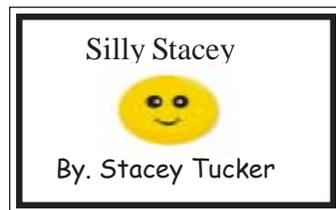
I feel as though too many people get judged because of the clique they're a part of. But does that group concern anyone else? Everyone is a part of one or more cliques, too, and all of them are different. That's kind of the purpose of a clique anyway, to have a group of friends to fall back on. Nobody should judge people for the people they hang out with. Everyone has the right to choose friends and all of us like to fit in and all of us feel like outcasts at some point.

Not everyone is the same. No one can be liked by everyone and

that's okay. At the end of the day, you have your friends and that's all you need. Being in the "popular" clique will not be important in 10 years. Instead of trying to be popular your entire high school career, try to focus on the friends you'll continue to have out of high school. They're what is important.

Cliques cause a lot of controversy too. Some cliques may not get along with other people in other groups. But, is it wrong of you to be friends with someone in the "rival" clique? I think not. You can choose your own friends, even if they're all completely different. Sometimes it's best to have a bunch of random, mix-and-match friends. Everyone being alike isn't always a good thing.

Should you be judged for the



people you hang out with? The people you hang out with do not define who you are. You are your own person and you make your own decisions. Anything your friends do with or without you is their choice and whether you choose to join them or not is in your hands.

Cliques are a part of high school and obviously are here to stay. But, that doesn't mean that you are to be looked at as a member of a clique rather than an individual. You are your own person and shouldn't be judged because of the people you choose to hang around.

Good people sometimes do bad things

Don't lose faith yet, everyone messes up

Sometimes it's easy to lose faith in humanity. You turn on the news and there are new murders every day, new financial scandals, new human rights concerns. It really sometimes seems like there are millions of people in the world, and every single one of them is out for him or herself.

Except, the world isn't really like that. Like any storm, there are rays of sunshine that burst through. Recently, I was reminded of this. It was a hard period of time, one of those bouts where you feel like everyone is against you and no matter how hard you try, it's not good enough.

It takes a time like this to remember the good in people. Sometimes it takes these times to even remember the good in yourself. A stretch of hard times makes you stronger, and sucking stuff up and doing what you need to do makes you realize that even though you beat yourself up, you're not a bad person. Com-

paratively, there really are very few bad people out there. Chances are, even when you feel like it, that you're not one of them. Good people do bad things. It's not a singular event that shows character, but rather how one deals with the many life events he or she is bound to face.

Often, we forget this. It's so easy to sit around and judge others to make ourselves feel better. In hard times, people realize who their friends are. Want to know who really cares about you? Do something so out of the ordinary even you don't understand it. The kind people come out of the woodwork while those who you thought would be there step back and condemn you. It's really an interesting thing.

It's important to take a good hard look around your life and see the people in it. That person who you believe is your best friend may very well really only be a place holder until something better comes along. That person

you never really gave a chance because 'they're weird'? They may be the strongest and truest friend you'll ever meet.

I wouldn't suggest going around doing crazy and out of character things to see how the people in your life deal with them, but I would suggest being more mindful or others when something in life goes wrong. I didn't pay much attention until now, and I regret that. I learned the friends who sit and judge others with you are talking about you, too, no matter how much you'd like to think they aren't. I learned the self righteous people you know are perfectly willing to condemn you for something when they've made mistakes, too. I've learned many people really just hear things from the grape vine and take it as fact. I learned people you thought would understand aren't willing to lend an ear.

Yeah, all those lessons were unpleasant. While I was learning

Chatty Chelsey

By Chelsey
Fawley



those things and reflecting, however, I also learned some other stuff. There are sweet people out there. The people who are thought as 'weird' or other things are loners because they avoid being sucked into the hypocritical ways of the masses. For every self righteous lecturer out there, there is someone willing to just give you a hug and let you vent. There are people who will hunt you down and ask for your side of the story.

Mostly I learned that there are good people out there. When things seem awful, they'll get better. I just wanted to remind everyone. Don't lose hope when horrid stuff happens. The good people are out there, and you're probably one of them.

The stand up comedian who fell down

Telling a joke over and over again to the point that it's not funny

April Fool's has come and gone, with the stupid jokes that you hear every year. Now you have people still repeating them, and they don't seem to understand that they aren't funny anymore! They may have been at one time, but hearing the same joke over and over for a week is kind of tiring.

Those cheesy jokes that fourth graders come up with can be funny, but having them told to you all the time takes away the humor. As Mr. Hatfield has said, "Once you tell a joke a thousand times, just tell it once more and it'll be funny again."

But when is a joke no longer

funny? Is it when the same person says it a billion times? Or when you hear it from too many people? I think that having groups of people tell you the joke like it's something new is way more annoying. Then you have to repeat that you already know that joke, over and over again, which can be worse than just having to tell one person.

People shouldn't spend their time copying others. They should try to make up their own jokes! Even if it isn't funny, at least they tried to think outside the box. It's easy to just copy everybody else, but people should try to challenge them-

selves no matter what they are challenging.

I think the most overused jokes are, "Why did the chicken cross the road?" or knock-knock jokes. There are millions of versions of both of these, and not all of them make complete sense. People say them and don't realize that somebody else has already came up with these jokes.

It may be annoying when you hear a joke that isn't funny, but at least the person tried. You can tell them that it is not funny, but try to be considerate of how they'll feel. The person may already know it isn't funny, or they could think it's the best joke in

Moore is Moore

By Ciera
Moore



the whole history of the world. Be nice when it comes to that, even though it is not funny.

Try to remember that not all jokes are funny, so don't keep telling them. Don't constantly tell the same person your jokes all the time, because eventually, that person will get fed up with your not so funny jokes. Keep the amount of times you repeat a joke to a minimum and you'll be set.

Changing the date of Spring Break

Who doesn't want a warmer vacation?

Spring Break is one of the most enjoyable breaks of the school year as every student is burnt out from the cold winter days; however, the various days on which students' spring breaks fall creates several problems. In my experience, my sisters and I all have different spring breaks. My older sister, who is enrolled at the University of Cincinnati, is on spring break from March 15th-23rd; my little sister, who attends Immaculate Heart of Mary, has her spring break scheduled for April 17th-27th, while New Richmond's spring break is scheduled for March 22th-30th. Wouldn't Spring Break be more enjoyable if it were to be scheduled around Easter Sunday so that everyone can spend the break with their family on a nice vacation?

The various dates on which Spring Break falls causes not only a dilemma for the students but for parents, too. Especially, for the young ones, parents have to base their work schedules on their children's school schedule. The allotted time off for parents is becoming increasingly limited.

In my parents' case, they do not have the vacation time to take off for three whole weeks. Most parents rely on the help of older siblings to stay home to watch the little ones; however this is not always possible.

Winter break is centered around the Christmas holiday, why shouldn't spring break be centered around Easter? Yes, Easter falls on a Sunday each year, but most families are out late that night, visiting relatives and friends. The next day, almost every student has absolutely no energy or motivation left from the busy holiday weekend.

I believe that it would be beneficial for everyone to move the date of spring break due to the simple fact that the holiday would be simply be more enjoyable if students didn't have to worry about going to school the next day. Just like every dreaded Sunday night, every student gets the unsettling feeling in his or her stomach about the end of the weekend. It would even be much more satisfactory if students were even given the following Monday off as a sense of relief.

College students also struggle with fitting in the time to celebrate Easter with their families as they, too, have to go back to school the following day. This is especially concerning for those who live fairly far away from their college. Students do not have time to drive back home and back to visit their families over the short weekend. The large load of work which college students are expected to complete is a growing stack, and does not allow the time for a weekend trip. Holidays are meant for the reuniting of families to celebrate the day together.

Overall, spring break is usually scheduled so early that the weather is not even enjoyable; it's like a winter break all over again. Just because it is the first week of spring, the weather isn't always fit for the season. For instance, last year's spring break was buried in several inches of snow. Families aren't even able to get away from the bitterly cold weather due to conflicts with various schedules. I think many would agree when I say that almost anyone would be happier



going to school on a cold day, rather than a warm spring day. Why not let students enjoy the few pleasantly warm days of the year?

Who isn't tired of bitter cold weather over spring break and perfectly warm weather when they return to school? A simple solution to this dilemma is having Spring Break scheduled around Easter Sunday. This would solve the parents' problems of having to take too many vacation days to compensate for their children's spring breaks. College student's lives would also be simplified as they would not have to stress about fitting the time for making a trip back home. This simple change, would undoubtedly solve many problems for many, positively affecting the lives of both students and parents.

Bags, heels, and no clothes at all

The disturbing things you will see at Walmart.

Walmart: Save money. Live better. Snoop Nation had a survey and said, "Wal-Mart is one of the top stores across the nation and about a hundred million Americans shop there weekly." With all those customers that come in and out of the store each day, you have to expect that some weird things will happen.

One time, my father and I went to Wal-Mart really late at night and we saw some things that could not go unseen. We saw adult woman inside shopping carts, people in swimsuits, barefooted people and adult males outside the store playing cards.

It seems people feel more comfortable wearing or doing whatever they want at night.

Some things other people have seen at Walmart include: people dressed in Walmart shopping bags, guys in high heels, people in ungodly costumes and people in no clothes at all.

Does Walmart know that they have customers like this, or do they not care? What happened to no shoes, no shirt no service, I guess those rules do not apply any more, or Walmart feels that as long as they are getting money, they could not care less. Walmart makes over \$36 million

every hour and that is just an estimate!

I believe Walmart should take their customers into consideration and not let them come into their store in grocery bags! Wal-Mart needs a little more respect for itself! I can understand that they just want business, and money is money, but I think they have to have a policy that people cannot come into the store wearing totally inappropriate clothing, for example, a trash bag.

I feel creeped out and kind of scared when I'm around them. They intimidate me because I'm just not used to people dressing



like that, and I feel like that plays a factor into why I believe that Wal-Mart should make rules about people dressing appropriately.

I think Wal-Mart needs to raise its expectations when it comes to customers and what they do there. I wonder if the employees or managers even realize what happened during the day and more importantly, at night, when my father and I went.

Oldest sibling has rough time

But there are some advantages as well

I am the older sister of a freshman and a fifth grader. I love my sisters with all of my heart. They are my best friends and I wouldn't trade them for the world, although sometimes my sisters can be the meanest and cruelest people in the world.

Usually, my sisters and I get along pretty well. We aren't the type to fight over the silly things, but occasionally we bicker. When we do fight, it is usually over something of the utmost importance, like "Who stole my 3ds pen?" or "Why will you not bring me my bag?! I do everything for you!"

My sisters can also be really annoying sometimes. They can get in this mood where they feel like they need to hit and poke. I can get into these moods too, but it's worse when they are in the annoying mood. Also, it seems

like no matter what I say or do they will still continue to bother me. I could tell on them, or even hit them back but they still never stop. Then if I do hit them back and hurt them, they tell on me and once again, I am the bad guy.

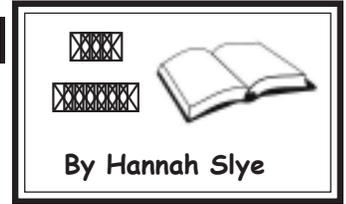
Another thing that really bothers me about being the older sibling is the fact that I always seem to have to do the most work. I am expected to get at least honor roll every quarter and when it comes to my sisters, they can get away with C's and D's. Then whenever it's time to clean, I always have to do the most stuff. My sisters get the really easy jobs like sweeping or window cleaning. I get the jobs like rearranging the furniture so that I can vacuum underneath of it. Sometimes life just isn't fair.

There are actually some benefits of being the older sibling

though. When it comes to going places, usually my parents trust me to leave the house more than my sisters, so I can usually go whenever I want when my sisters have to stay at home.

Another benefit is that usually I can have more friends over. My parents definitely trust my friends and me more than they trust my younger sister and her friends. I can have about two or three friends over at a time. My sisters usually can only have one or maybe two people over at a time.

Lastly, being the oldest is good because I am also treated in a more adult manner than the others. My family seems to treat my sisters much more childishly than me even though one of them is only two years younger than me. When it comes to sitting at the dinner table, it is expected



that I will be sitting with the adults, because I am oldest. It's always nice to be treated like an adult.

There are a lot of horrible things about being the oldest sibling, though, and sometimes it can be really unfair. Although, the disadvantages of being the oldest seem to add up, I know that my sisters love me. My sisters have changed my life completely. I honestly cannot say where I would be without my sisters. I promise to them that I will always be here. I hope that my sisters and I always stay close. I cannot imagine my life without them.

Cincinnati Reds season predictions

A look ahead into future of hometown team

The 2014 MLB season is almost upon us. The Cincinnati Reds ended last season with a major disappointment in the loss to Pittsburgh Pirates in the wild card game. Now it's a new year, with some new faces, but the same goal: Bring a baseball world championship back to the Queen City.

I've been watching the Reds for pretty much as long as I can remember, and I've seen them at their best and at their worst. And I've been paying very close attention to the Reds this offseason and Spring Training, and I've decided to make some bold predictions for the upcoming season. So here goes nothing.

Mat Latos will take over as the ace as Johnny Cueto fades into the back end of the pitching

rotation. I see no reason why Cueto will have a season any better than he's had in the past. He's inconsistent, oft injured, and lackadaisical in how he presents himself on the field. Latos has outperformed expectations and is developing into one of the best pitchers in the league.

Homer Bailey will throw two more no-hitters and climb even closer to Nolan Ryan's no-no record. After throwing a no-hitter in each of the past two seasons, Bailey has become a no-hit threat every time he takes the mound. Not to mention that he just had a career year. If he gets any better, he'll be in Cy Young contention at the end of the season, and he'll get closer to the brink of the all-time no-hitter record before he's even 30 years

old.

Joey Votto will finally win another MVP award. After falling in the shadow of other players in the past two years, I think Votto will have a resurgent season as he helps carry the Reds offense to another successful and winning year. I think he'll rack up enough home runs and RBIs this year to challenge the league leaders all season long.

The Reds will win over 100 games and clinch their division in mid September. This year's team will really turn it on early as they dominate most of the season, eventually culminating in a division title in the middle of September, forcing the Cardinals and Pirates to take a wild card berth.

The Reds will reach the



World Series for the first time since 1990, but fall to the defending champion Boston Red Sox in seven games. The Reds look primed to be a great team that could definitely make a deep postseason run, but the defending champs only got better over the offseason, and I can't see the Reds matching them without any major acquisitions before the end of the season. But either way, I fully expect a great year from this Cincinnati Reds team.

"In order to carry a positive action we must develop here a positive vision." -Dalai Lama

What makes you happy and refreshed?

Why is it good to always have a positive outlook on life? Well, to be honest, no one really enjoys having a Negative Nancy around. Positive thinking and a positive attitude is always a good choice because what you are feeling is what you attract to yourself. Having a positive attitude can help you accomplish many things in life, from bringing you positive opportunities, getting a job, and making you enjoyable to be around. There are many reasons to have a positive outlook on life and here are a few.

People tend to be more attracted to you because generally, it is easier to be around a person who is uplifting and has a positive energy vibe. When positive energy is radiating from you, it adds to others' positive energy and having a negative attitude can drain yourself, as well as, those who are around you. There are many obstacles you are going to face throughout life and

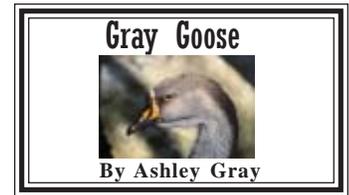
having a positive attitude can help overcome those obstacles. If you're a sour puss, you may not even bother to try overcoming conflicts; having a positive attitude would be more likely to solve those conflicts.

As many are well aware, having a positive attitude can have an effect on happiness. Having a positive outlook naturally gives people the confidence that they are happy. Everyone seems to be looking for something, whether it be the perfect job or relationship, house, clothes, or just waiting to lose weight and for tomorrow to come. Stop waiting. Just be happy and enjoy what life has brought you today and do not focus solely on everything going wrong.. Everyone has been put on earth to experience the best out of life, so be happy and make the most of it while you can.

A positive outlook on life can encourage you to be more motivated. Having a positive attitude towards goals you want to

achieve can help one accomplish those future goals. Motivation is a great characteristic to have, and having motivation can accomplish beyond what you could possibly imagine. Especially with assignments and homework in school, it is great for students to have motivation to get their work done. Often times, procrastination can prevent you from accomplishing your work to the best of your abilities. Having a positive attitude can encourage motivation; and therefore, encourage students, or anyone to tackle the work and complete it. Having a positive attitude from the start gives you the mindset that you are able to achieve anything.

Another reason having a positive attitude is a good decision is that you tend to have a better health. It is a proven fact that people who tend to think positively are less likely to be sick than ones who are negative and constantly talk about what is



wrong with. Obviously, everyone gets sick, but typically it is easier for a positive thinker to overcome a sickness than a negative thinker. Having a positive attitude can relieve an ample amount of stress and generally results in better health.

That is why it is always good to have a positive outlook on anything that comes your way. Whether you are having a bad day or feeling a little under the weather, just stop and think what good is happening in your life. Typically, having a positive attitude can help one achieve success in life, whether it be high school, sports, job interviews, or just keeping the body healthy. Just remember the next time things don't seem to be going your way, "A merry heart doeth good like a medicine." (Proverbs 17:22)

Students finish out the end of high school Senioritis: the struggle is actually real

Around the end of junior year, I felt like I was so ready to graduate already. By that time, I had my college picked out and was close to having all of my credits to graduate. By the time summer ended and the beginning of senior year began, I was nervous. I was nervous because I didn't exactly have any idea how I was going to make it through the whole entire year. I was ready to be done as soon as the year started.

As I look back, the last few months of my last year of high school have flown by at what seems like light speed. In all hon-

esty, it seems like all of my high school years have flown by. But now, as we are in our last few weeks here, it is here. The senioritis that everyone talks about so much is real.

For school work in general, my motivation level has ceased to exist. I never want to do homework or study for tests. All I want to do is play basketball, hang out with friends, and relax during my last bit of time here.

I have to keep reminding myself that my grades have to stay up and I have to finish out the year. I haven't really let my grades drop at all, which sur-

prises even me. I've managed to keep them up somehow. I have to remember that my college is watching my grades and I definitely can't let them slip.

It's weird- school work really does seem like the only aspect in my life where I lack motivation. I'm focused on my basketball right now especially since I leave for college practices very soon. I stay motivated to go to work every day. I also stay motivated in my personal life and maintaining relationships with friends and family.

It sort of scares me that I will have such a big jump from se-



nior year of high school to freshman year of college, especially in the classroom. This year, I barely have any classes and the classes that I do have aren't the toughest ones I've taken during high school. It's been a pretty easy year without much effort. But I know that once I hit June and college classes start up, I'm going to be hit hard. I hope all this senioritis gets out of my system now before that starts up.

Dinner and a... game show?!

Looking for family meal time entertainment? Read on.

We all like to think that we remember everything we learn in school, but the truth is, it is nearly, if not completely impossible to remember absolutely everything. So, whose fault is it? Well, not everyone has the time to study every single thing

they've ever learned and you can't blame the schools for not reinforcing it because it is natural to forget. Technically, it is no one's fault, but that doesn't mean you can't have fun with it when you remember things that other people don't. Maxwell

family dinner time; you know what that means, study your history books or be embarrassed.

I may have exaggerated the studying the history books part, but I was completely serious about the history quizzes during dinner. My family has always, for as long as I can remember, gotten kicks out of figuring out a family member doesn't know something very basic that the rest of us do. It has recently become routine, unlike most family dinners, to not sit on electronics throughout the meal, but to quiz each other and laugh at one another for not knowing simple facts. Historical facts are usually the center of all the questions, along with a few jokes when we find out a certain family member, usually my mom, can't pronounce certain words.

The reason this came to me as an idea for a story was because of how fun it was having dinner the other night. My father's side grandparents took us out to dinner due to a bet in last year's March Madness tournament between my father and my grandfather that UK would go farther than UC, when my dad won because UK didn't even qualify for the tournament. But that is besides the point, the point is, how much fun we had picking on one another.

My older brother is a big war history fanatic, so that's where all of his questions come from. My grandfather asks questions about sports. My dad knows a little about everything; whereas, I ask questions about anything I am currently learning in history. Unfortunately, not trying to be too mean, but my mom, younger brother and grandma could not really come up with any questions to "beat" anyone else at the table, so they ended up being the source of a lot of the teasing.

As for a few of the questions I can remember, I remember my dad asking my older brother stuff



that no one other than them would know, such as, "What is the U.S. Navy's currently serving jet fighter?" And my brother answering, "Well, the F-18 Super Hornet, of course! Give me a harder one!" Then me challenging my older brother by asking what the capital cities of Florida and Alaska were. He didn't know either; actually, he didn't even know the capital of Kentucky!

Although those might get a few chuckles, no one can ever top my younger brother's answers. "Why did we, the U.S., get involved in World War II?" asked Jake, my older brother, with his war-based questions. Drew answered, "Well, are ya stupid? We got involved because World War II happened in America!" That made us all die of laughter, but if that just couldn't get you laughing... "What countries did the Nazis invade?" Jake asked Drew, as Drew answered, "Well, let me think... They invaded Germany... and Jewia!" "Jewia?" I questioned. "Yeah! The place where all the Jews live, idiot!" he replied. Enough said, this is why all of the harassment is based around Drew.

As mean as it sounds, it is really fun and we all enjoy it. Although a lot of the humor is based around my family's personalities and senses of humor, I suggest just trying it. Maybe start by just tossing around a few questions, trying to throw a few of your family members off and before you know it, they are firing back and you have just about a full fledged game show going on at your dinner table. Talk about dinner and a show, how about dinner and quiz accompanied with lots of laughing?

Senioritis is Fake!

It's all just a lame excuse

We are quickly approaching the end of the year, which is great for most people, except for the seniors who have caught the dreaded "senioritis." We hear about this "horrible" thing that gets to every senior in the building, but has it gotten out of hand?

Websters dictionary defines "senioritis" as: "an ebbing of motivation and effort by schools' seniors as evidenced by tardiness, absences, and lower grades."

Well, sadly, I am here to inform you that "senioritis" is fake! And it can get really annoying when some people, especially freshmen, say, "I don't feel like doing my work today, I totally have senioritis."

No, you don't have Senioritis, you are just a lazy bum who likes to make excuses. I hate when people make excuses to try to get out of things and just because we are seniors does not mean we can just blow everything off; we are almost done!

I know that everyone, including me, slacks off every once in a while but do we really have to give it a name? If slacking off and not doing all of our work one hundred percent of the time is called senioritis, half of us got it in the second grade! I will admit to not turning in all of my work on time, every time but I'm not going to just slack off entirely,

we still have work to do. I just want to get out of this place on time and graduate with my friends who have apparently caught senioritis. Is that too much to ask?

I know it might sound crazy for a senior to write about how senioritis isn't even real, but I really could do without all the talk about how senioritis is killing people's grades; it's actually laziness that is killing your grade.

The eight phases of senioritis that Ms. Cornette teaches us about in English composition our senior year makes us realize that yes, the idea of senioritis is prevalent, but I still think it is just a big excuse for us to use to cover up our procrastination.

Believe in senioritis or don't believe in it, sooner or later you will be a senior who really just wants to slack off every once in a while, or like some of my classmates, every stinking day. I guess it is just up to you to decide whether or not you have senioritis or not. Or maybe I have this all wrong and I am just in denial about this whole thing. Maybe I do have senioritis, I mean I am finishing up this column around 2:20 the day it's due right before Spring Break, yeah, it's happening. I'm screwed.



Music should be inspirational to whoever is listening to it

Any genre can be moving, it just depends on personal preferences

Certain music affects the people who are listening to it; some of it is inspirational, some of it, not so much. For me, the music that inspires me is mostly country but also some pop. The singers that inspire me the most are Hunter Hayes, Luke Bryan, Carrie Underwood, Taylor Swift, and Ed Sheeran. Their music inspires me most out of all the singers I listen to for many reasons.

Each of the artists has something unique about him or her that I particularly like.

Music can be glorifying for anyone, it's just different for everyone depending on the music. Finding music that you like is important when finding what music inspires you. If you prefer listening to rap or rock, that will probably be more inspirational to you than other genres. The lyrics of the songs that I am listening to are important because if the lyrics aren't moving, it's not going to do anything for me.

The songs that inspire me the most all have relatable lyrics and are happy. If they aren't uplifting and happy, they are no help to me when I'm doing work and don't want to, which is why the songs that most people listen to are more of a distraction.

Some of the lyrics of the songs that I find inspirational are especially so because of what the songs are about. The song *Invisible* by Hunter Hayes is the song that inspires me most because it sounds sad but is quite uplifting. The relatable lyrics and soothing tone is the best quality in a song when you're in need of

motivation. The song being something that is relatable is the best quality of music. "Those words cut deep but they don't mean you're all alone, and you're not invisible. Hear me out,

there's so much more to life than what you're feeling now," is one of the lyrics in the song that inspires me because it is relat-

able; it's about what high school students go through. "Crowded hallways are the loneliest places for outcasts and rebels or anyone who just dares to be different," is complete true because every day, you get up and come to school and feel empty walking through the hallway.

Ed Sheeran's songs are also inspirational to me. The song *Tenerife Sea*, which technically hasn't been released yet, makes me feel better about myself. "You look so wonderful in your dress, I love your hair like that, the way it falls on the side of your neck, down your shoulders and back," is one of the lyrics in the song that inspires me and makes me think I shouldn't care so much about what other people think of me. Ed himself is inspiration to me because he doesn't care how he looks or if people like him or not.

The most inspirational music is what I listen to that keeps me from going crazy. I love Ed Sheeran's music for the fact that his lyrics tend to be soft and kind and if it wasn't for his music, I'd probably get nothing accomplished because it keeps me sane.

Taylor Swift is inspirational to me as a person and her music is inspirational. The fact that she doesn't care who likes her or what people think of her music is inspirational because it makes me feel like I shouldn't care about what people think and look on the bright side of situations. Her music is moving because it's what most girls go through. When I'm down in the dumps, I listen to Taylor Swift music and it makes me feel better.

Music should be inspirational and make you happy, which is why I listen to the music I do. The artists are inspirational to me because they don't care what anyone thinks about them but appreciate the kindness they receive. Music is a sort of escape from reality for me when it's inspirational which is wonderful. Without the inspirational music, I wouldn't be the person I am today.

Sassy Sadie



By: Sadie LaRocque

The Messenger

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 The Messenger would like to remember Mrs. Betty McKenney as we begin our 74th year, and once again, thank her for her many contributions to our paper.

We would also like to remember Ms. Diana Spinnati, for her support and encouragement of our student journalism program.

The Messenger would also like to express appreciation to our administrators, both past and present, who have supported both the newspaper and the journalism program at NRHS.

Opinions expressed in *The Messenger* are the opinions of the writers only and not necessarily the opinions of the adviser or administration of New Richmond High School.

The Messenger accepts letters to the editor and guest columns and will publish both at the discretion of the newspaper staff and as space permits. Both items must be signed by the writers.

The Messenger's regular monthly issues are now online only and are available on the high school's and district's web sites. The Senior Issue will be printed, and will be available for purchase at school at the beginning of April. The cost of a senior issue mailed directly to your home is \$8.

Please direct comments or questions about the paper or its contents to the adviser, at 553-3191, x10204 or at griffin_s@nrschools.org.



Faces in the Hallway

Malik Davis

Besides catching touchdown passes on Friday nights, senior Malik Davis likes to “hoop with my boys and chill with the fam.”

Other than that, Malik enjoys playing Xbox and excessively tweeting. Malik says that he does not have any summer plans besides his summer vacation. “I am going to Panama City Beach for a week and turning up,” said Malik.

There are many things Malik is looking forward to this summer. “I am mostly looking forward to sleeping in and chilling all night,” said Malik.

Malik says that he is not a fan



of summer reading. “I never actually did summer reading, I use Sparknotes for the book at the last minute.”

This summer Malik plans to stay busy with a summer job. “I am working the rides department at Coney Island,” said Malik.

T.Jay Burbage

Junior T.Jay Burbage is most proud of switching schools. “I’m mostly proud of deciding to switch to New Richmond because it was a hard decision, but it was the right one.”

As far as regrets go, T. Jay says he has one. “Not switching sooner because, believe it or not, New Richmond is amazing,” said T.Jay.

T.Jay said that he has participated in track and football this year. “As for next year, I plan to try out for the basketball team.”

Although T. Jay has not been at NRHS very long he said Mr. Harris is his favorite teacher. “I like Mr. Harris because he is a very informed man.”

After T.Jay graduates from



high school one thing comes to mind that he will miss after he leaves. “I will miss the sports,” said T.Jay.

Once T.Jay graduates from high school he has his future planned out. “I plan on attending college and becoming an orthopedic surgeon,” said T.Jay.

Skylar McDonald

Senior Skylar McDonald has no regrets from this year, she is just proud of her achievements. “I am mostly proud of my grades this year.”

Skylar has been very active in extracurricular activities this year. “I participated in cross country, theater, Drama Club, indoor soccer, Troubadours, and National Honor Society.”

Even though Skylar is a senior, she plans on, “joining a sorority and playing intramural soccer,” once she goes to college.

As favorite teachers go, Skylar ranks Mr. Crowley and Mrs. Montgomery as her favorites. “I like Mr. Crowley because he is funny and Mrs. Montgomery because she is funny and cool to



talk to about anything,” said Skylar.

After high school there is something in particular Skylar is going to miss. “I am going to miss my friends the most,” she said.

As for Skylar’s future, she has big plans ahead of her. “I plan to graduate college and get started as a physical therapist.”

Lexi Jump

Other than being in school and hitting the tennis court, junior Lexi Jump said she likes to hang out with her friends and walk her dog. “Besides that, I love babysitting my nephew,” she said.

Although there are many things to do in the summer, laying out by the pool and getting tan are Lexi’s plans for this summer.

Lexi has a busy summer planned going to Washington with her family to visit her brother and his girlfriend. “Then go to California and see everything there,” said Lexi.

There are many things Lexi is looking forward to this summer, such as not having to go to school. “I am also looking forward to just hanging out with



everyone and not having to worry about high school drama and homework,” said Lexi.

However, Lexi is not a fan of summer reading. “I get why our teachers give it to us, but most of the students don’t do it until the end of the summer.”

Lastly, Lexi says she will be working a summer job at Coney Island in the rides department.

Alec Bombske

Sophomore Alec Bombske enjoys playing basketball and soccer outside of school. "Other than that, I enjoy playing the piano, hanging out with friends, swimming, and driving fast," said Alec.

Alec has quite a few things planned for his summer. "I plan on playing soccer and hanging out with my friends."

As for a summer vacation, Alec said he will, "go to Florida and swim!"

Mostly what Alec is looking forward to this summer is, "the World Cup and hanging out with my friends."

In terms of summer reading, Alec said he is not for it. "I think



it should be illegal. If we get summer reading we should get interesting books, and maybe of our choice," said Alec.

In the summer Alec plans to have a summer job. "I am going to be reffing soccer games and a shark in the water," added Alec.

Maddie Lanthorn

Aside from being in school, freshman Maddie Lanthorn, said she likes to hang out with her friends. "Outside of school, I also like playing with my dog."

Other than that, Maddie said she enjoys swimming and horseback riding.

As summer plans go, Maddie said she just plans to, "hang out with friends and family."

Maddie's vacation plans are to go camping this summer.

With all the things to look forward to when summer comes around, Maddie is mostly looking forward to, "seeing my cousin from Montana."

Maddie is not a fan of summer



reading. "It is the stupidest thing in the world," said Maddie.

With all her time in summer to relax, Maddie plans to stay busy with a summer job. "I might work for my dad or at the place you can take your dog or cat when you go on vacation," said Maddie.

Kayla Olenick

Sophomore Kayla Olenick is very proud of her hard work ethic this school year. "I am mostly proud of having no C's on my final first semester grades and of being a co-captain for the JV girls' soccer team this year," said Kayla.

As far as regrets go, Kayla says she does not have any. "I regret nothing. Live life without regrets, it's much easier."

Kayla has been very active in extracurricular activities this year. "I played soccer, I am in Student Council and Drama Club."

Kayla does not plan to participate in anything different next year. "I am not good at any other sports, so I probably won't pursue anything else," said Kayla.

There are quite a few teachers Kayla would like to give a shout out to-- Mr. Crowley, Mr. Heflin (Doug), and Mrs. Cornette.



"They are my favorite teachers because they are all very goofy and energetic, and that's pretty cool, but nothing against my other teachers," said Kayla.

Kayla said after she graduates high school that she is going to miss everything. "I love high school. Except some of the freshmen," said Kayla.

There are a couple things that Kayla has her future set on. "I plan to go to college, move down south, and be a Disney Princess."

Peyton Schweickart

There are many different things freshman Peyton Schweickart is proud of this year, but he is mostly proud of how many new friends he made this year. "I feel like high school has connected me with a bunch of new people," said Peyton.

As for regrets, Peyton said he does not regret much from this school year besides not taking exams more seriously.

Peyton says he was very involved with extracurricular activities this year. "I participated in football and basketball. I don't play to participate in anything different next year because I already have a hectic schedule."

There are two teachers in particular Peyton as his top favorites. "Mr. Heflin, the chorus teacher, and Ms. Wilkins because I like the way they teach and they are both also very



friendly," said Peyton.

Even though Peyton is only a freshman, there is something about high school he will miss after he graduates. "I will miss all of my friends mostly, but I will also miss high school sports a lot."

As for Peyton's future, he plans to attend college to become a criminal investigator in the FBI.

Schrodinger's Cat: dead, alive, or undead?

What students think really happened to the cat

By Tristin Baumann



Schrodinger's Cat. A cat that was put in a box by Erwin Schrodinger, an Austrian physicist who developed a number of fundamental results in the field of quantum theory. He proposed a scenario with a cat in a sealed box, wherein the cat's life or death depended on the state of a subatomic particle.

According to Schrödinger, the Copenhagen interpretation implies that the cat remains both alive and dead (to the universe outside the box) until the box is opened. But what is the true fate of Schrodinger's Cat? Dead, Alive, or Undead?

This was a question asked of many students at NRHS. Of the students surveyed, 14 said Schrodinger's Cat was undead, 7 said it was alive, and 7 said it was dead. Therefore more than half of those surveyed agreed that the cat was undead, or both

alive and dead at the same time.

Junior James Mahan thought that Schrodinger's Cat was undead. "While it is alive, our urgency forces nature to pick one, so it's both at the same time."

"If you can't directly view something, you can't determine its state. It's a zombie cat," said sophomore Eric Rolfes, "I don't know. I ain't no scientist."

Junior Troy Saunders also thought that the cat was undead. "Since you can't see the cat and have no evidence of its death, it is in between states."

"Undead," said junior Micha Brumbaugh, "because half the time it is alive and half the time it is dead."

Junior Austin Berger also thought that the cat is undead, but was unsure of that. "In my opinion it is a perfectly rational explanation of nature's decision and I think it's undead. We can never fully know. No one can know for sure if the cat is dead or not if it is left alone."

Some of the students, however, are optimistic that the cat is alive. One such student is senior Levi Simpson. "Alive, because I don't want the cat to die. I am optimistic."

Chemistry teacher Laura Prescott thinks that the cat is alive. "It was alive until you see it again and it was alive the last time you saw it."

And some believe that the cat is almost certainly dead.

One of those students is Sophomore Nick Kirby. "From a non-scientific standpoint, Schrodinger's Cat is probably dead. Despite that there would be two universes created, one where it lives and one where it dies, it's more than likely dead."

"Dead," said junior Kyle Campbell, "I don't like cats."

Sophomore Morgan Huddleston agrees that the cat is dead. "A cat with radiation on it would heat it up, burn the skin, melt skin off, the nerves would be so hot they tighten, blood flow would stop, the heart would die and later the brain."

Physics teacher Pat Crowley thinks there is no real way to tell. "Better to leave some things alone."



Overall the general consensus is that Schrodinger's Cat is apparently undead. Implying that it's either caught in limbo between being alive and being dead, or it's a zombie cat. Either way, the truth of Schrodinger's Cat will remain a mystery for the rest of time forever and ever.



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Summer hot spots

NRHS staff and students share their favorite places to vacation

By Joe Maxwell

Summer is just around the corner and with that in mind people are planning their vacations already. Whether it be a new vacation or an old vacation spot favorite, it seems everyone is going somewhere over the summer. As summer grows nearer and nearer, staff and students here at NRHS can't help but get excited about the idea of spending their break away from school in some of their favorite spots on the planet. With eagerness becoming abundant throughout the school, the high school community would like to share a few of their favorite spots.

Sophomore Emily Belmont enjoys spending her vacation time on Anna Maria Island, Florida. "I love vacationing here because it's so quiet, warm, and beautiful. I also like how you can walk from one side of the island to the other in under 10 minutes. I recommend Anna Maria Island for other people to try vacationing there if possible because there is so much to do there, and it's a great time to go in the summer," she said.

"I like vacationing to Florida and Tennessee," said freshman Seth Butler. "The weather, the attractions, and the different scenery all are reasons why I enjoy vacationing to these

places. I think it would be fun for other people too because it is nice to have a change once in a while and it is always a blast for me!"

Former math teacher and current substitute for NRHS, John "JC" Callebs shared that he very much enjoys vacationing to Myrtle Beach, South Carolina. "Myrtle Beach is the bomb because of the Atlantic Ocean," he said. "I recommend this vacation spot to others because it is inexpensive, close, and fun."

It is apparent that sunny places with lots of fun attractions seem to be the key to any good summer vacation, that trend continues throughout this story.

"I love going to Orlando, Florida and Gatlinburg, Tennessee. I like walking down in Gatlinburg to all the shops, there are a lot of things to do down there and they have great food," said senior April Schmidt. "For anyone interested, it is a great place to vacation. You will always have something to do, it's a great trip for you to take with family and friends."

English teacher, Malissa Cornette also shared her favorite vacation spot. "I love going to Salvo, North Carolina, during the summer, more specifically The Outer Banks," she said. "It's

very peaceful and private - it's away from the "tourist traps" of the bigger cities. All of the restaurants are "mom and pop" with NO FAST FOOD. Hooray! A big group of us (her high school best friend) rent a big house for the week and just hang out and have fun. Kylie and I like to climb all of the lighthouses. All of the kids, ok, the adults too... love all the Blackbeard pirate history. =)"

Junior Madeline Farmer enjoys vacationing to the beach. "I like the beach because I like to tan and scope out the hot boys on the beach," she said. "I recommend going to the beach for other people because it is relaxing and fun."

As it is becoming apparent, places like Florida, North/South Carolina, and Tennessee all seem to be major hot spots for summer fun, as this story progresses, so does the trend in NRHS students' and staff's favorite spots.

Wrestling coach and Industrial Technologies teacher here at NRHS, Deron Shinkle, enjoys spending time in the summer days in Gatlinburg, Tennessee as well. "I like to go hiking and rafting in Gatlinburg, but I don't recommend it to other people because I like being alone."

Sophomore Cydney Stiles, like

Mr. Callebs, enjoys vacationing to Myrtle Beach. "When we vacation there we stay at a campground where we drive around on golf carts, go to bonfires, and we are only about fifty feet from the beach," she said. "If you like camping, you would love it there! Most of the people there are teenagers so there's no old people and everything there is made for our age! Driving around all night with access to the beach is the best!"

English teacher Nicole Parker is a huge fan of amusement parks and beaches. She enjoys vacationing to Disney World, Holiday World, and any beach. "I like warm and relaxing places. Also, Holiday World (in Indiana) is a great family waterpark/amusement park! I recommend it to anyone because it is fun!"

Just like about any one there is, NRHS students and staff all enjoy spending their summer vacations in warm, sunny, places near the water or in nice amusement parks. Whether you are a big traveler or the occasional vacationer, these spots all got great reviews from our very own community and would surely be fun and interesting places to check out.

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I CHOOSE . . . YOU!

Cautious Coulter 70 HP



BASIC

Lookout 20
Coulter watches for the dreaded cat family and their attacks.

Tail Tale 30
Coulter uses her soothing voice to distract the enemy with an interesting story. They lose a turn.

Take card.

Cougar Cornette 100 HP



BASIC

Sharp Wit
Flip a coin. If heads, the enemy is paralyzed from the clever sarcasm Cornette unleashes.

Mock
Cornette teases the opponent until they run away crying. Occasionally this attack allows for Cornette to reach top shelf items to the shame of Mr. Shebesta.

Take card.

Chan Peng 60 HP



BASIC

All Tied Up 30
Chan attacks with his bow ties, tying up the enemy for two turns.

Classy Kick
Chanlar kicks the enemy in the classiest way possible - while wearing a tux.

Take card.

Crafty Crowley 100 HP



BASIC

Odoriferous Odor
Flip a coin. If heads, a horrid stench paralyzes all enemies. If tails, Mr. Crowley knocks himself out.

Hide
Flip a coin. If heads, no one notices and Crafty Crowley escapes.

Take card.

Troy-Iociraptor 60 HP



BASIC

Laser Beams 20
Flip a coin. If heads, Troy uses laser beams. If tails, he overheats and passes out.

Run away
Troy chooses flight over fight and scurries away.

Take card.

Squirtle Sammons 60 HP



BASIC

Bubble Blast 20
Weak bubbles are shot from Squirtle, immobilizing enemies.

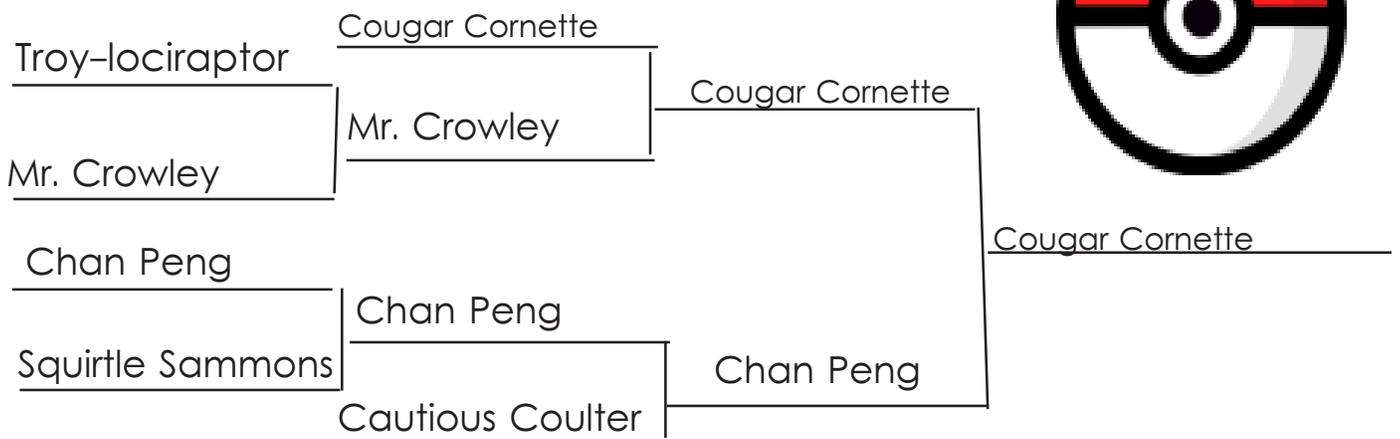
Bite 20
Chris bites.

Take card.

It's time for the great Pokemon Colosseum Competition of New Richmond 2014! Some members of the school have volunteered themselves to be transformed into fierce creatures meant to battle one another. Their favorite adjectives and personality traits contributed to their cards. . .and made them the creatures they are today.

Let the battles. . . begin!

The sun was high in the sky and the early morning dew clung to the grass and the six brave competitors entered the arena. They were ready to battle for their school, and to defend their honor. Though it was a small competition, high amounts of honor were on the line. Two competitors opted to join after the first round, as they had no one to play. While Cougar Cornette and Cautious Coulter waited eagerly, Chan-peng and Squirtle Sammons entered the arena. As both of them had mastered aspects of water control, their battle was sure to be interesting. Though both put up their best efforts, in the end Chan-peng came out on top. He feverishly tied Squirtle Sammons in a bow, using his masterful bowtie skills to advance to the next round. Crafty Crowley and Troy-lociraptor eagerly entered the arena after the first bout, ready to start their own. Though physically, Crafty Crowley's polecat structure put him at a disadvantage, he managed to exit the arena with a win of his own. In round 2, Crafty Crowley and Cougar Cornette went head to head, in what turned out to be a close battle. Though both put in their best efforts, after an hour or so of witty combat, Cornette left Crafty Crowley waving the white flag. Chan-peng fought as hard as he could and quickly put Cautious Coulter to shame. She simply wasn't careful enough. In the last round, our two fierce representatives got ready to fight. Chan-peng prepared to fight possibly one of the scariest enemies a penguin can : a wild cat. In the end, Cougar Cornette walked away as the champion. She is the reigning PokéChampion!



The Twitter king speaks

Senior Gary Crawford tells about life with, and without social media

By: Chandler Cochran

When somebody asks you if you know who Gary Crawford is, and you say no, you are probably lying. But if you have a Twitter and don't follow him, you are pretty much living life wrong, an outcast, and you are probably a very sheltered child.

OK, that may be a little extreme, but really, if you are a student at NRHS and haven't yet figured out who this kid really is, you might not be doing high school right.

Gary first started school at NRE in the second grade after moving here from Bethel.

"I'm glad we got out of there when I did, I hated that school; NRE was so much cooler and the students were way nicer," said Gary. "I probably made more friends my first week at NRE than the entire time I was at Bethel. Everyone loves the new kid at New Richmond. Even now you walk in and it's like, bam! Got to meet that kid."

Even now, Gary will tell you that moving into this school district was one of the best things his family has ever done.

"I guess you could say I'm just a lucky kid," he explained.

Just like any other elementary aged kid, Gary had an idol he looked up to. But his idol was different than most kids in our area.

"Brett Favre was the man,"

said Gary. "I loved that guy, I had his jersey I wanted to wear every day, I watched every Packers game I could. I even went as far as autographing some of his football cards I had, I wanted to be Brett Favre."

Now that Gary has grown up a little, the person he looks up to has changed a lot.

"My grandpa is my idol now; he dropped out of school in the fourth grade, and had an extremely rough childhood. But if you look at him now, you would never have guessed it. He turned his life around, supports a family and has a great life."

Gary went on to add, "He is a really hard working man, and that is why I look up to him the most."

Most of you already know about Gary's avid obsession with Twitter, but most people do not know the story behind why he decided to take the plunge into social media.

"August 10, 2011...the day it all began," said Gary. "I was watching the 2011 Little League World Series and they were doing this thing where you could tweet to Stephen Strasburg and I really wanted to talk to that guy. I was so determined to get a response, then when I didn't, I deleted my Twitter. I didn't think I would ever use it again. Then, about a month later, I made a new one and the rest is history."

You would think that Gary would be a total social media junkie because of how into Twitter he is, but his dislike for some aspects of it might surprise you.

"Facebook got really stupid, really fast. Twitter was different. It wasn't all drama when I got there, plus, you get to meet new people. Who doesn't like to meet new people?"

Gary has become increasingly popular over the course of his senior year and is completely honest when explaining how he became so noticed.

"I give Twitter one hundred percent credit. I was a loser freshman year, I had like three friends. Coming into high school, I was a nerd, and now I am a social media nerd, even better."

With over 550 followers and growing, Gary has plenty of Twitter fame to go around, and it doesn't just stop at the high school either. Gary is currently followed by Detroit Pistons center Andre Drummond and multiple artists, including Jacob Latimore who recently appeared in the movie *Ride Along* with Kevin Hart.

"It is pretty cool to know that



these guys are following me, I love how I can tweet something and I know it will show up on their timelines. Who knows, maybe I'll tweet something that gets me a sweet job, or makes me famous one day."

On Twitter, possibly the coolest thing to have is a verified account, which means you get a little blue check mark by your name. To Gary, a little blue check mark is a dream he desperately wants to make into a reality.

"I would do anything for a blue check mark," he said. "I'd even go as far as streaking across the White House lawn. Sorry, President Obama, it's just that important to me."

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**Go
Lions!
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Family**

What's your most embarrassing moment?

NRHS students and teachers share their stories

Ashley Gray

As we all know, there is one moment we dare not to speak about or would hate for others to find out. Everyone holds a deep dark secret. So maybe not a mystery murder novella secret, but still there is stuff we don't want other people to know. Based on a casual survey, teachers and students from New Richmond High School have some embarrassing moments of their own.

Freshman Taylor Harris could agree. "I was at the store and I grabbed a little girl's hand, thinking she was my sister, but it wasn't and she yelled at me and everyone stared."

Some students surveyed that their most embarrassing moments had to do with them slipping and falling.

"In the third grade, I fell on a swing set, and my shirt got caught and I hung there for a few dozen seconds," said freshman Teddy Mansfield.

"One time when I was sledding, I ran into a trash can," said freshman Maria Setinmetz.

Sophomore Zyx Khan said, "One time I was in the talent show I was riding my unicycle and I fell off, but the other person that I was doing the act with didn't."

Freshman Tabitha Stevens most embarrassing moment is "passing out in Walmart on Black Friday."

Freshman Brittany Bash said her most embarrassing moment was on a Saturday when she had a teaching clinic and was running late. "I thought someone was holding the door open so I ran in so that they weren't standing there forever. Turns out a chair was holding open the door and I tripped on it and fell on top of it in front of the entire softball team."

As for freshman Daniel Stoy, "My most embarrassing moment was when I slipped in the hallway."

Junior Dalton Henderson's most embarrassing moment happened at baseball. "It was raining and my bat grip was wet and I was swinging my bat and it slipped out of my hands and went over the dugout and almost hit our trainer, Megan."

Freshman Tim Tyler's embarrassing moment happened in elementary school. "In either first or second grade, I went to take my sweatshirt off and I accidentally took my shirt off, too."

Some students surveyed said their embarrassing moments were school related.

"I lost focus and was called on to answer a question and answer one from ten minutes before," said freshman Joey Hammill.

"I went to school wearing a pair of sweatpants with a hole in the butt and nobody told me until the last period of the day," freshman Anna Heiden said.

As for two freshman girls, their most embarrassing moments occurred while singing in front of their school.

In seventh grade, Ciera Moore, was about to perform on stage when her embarrassing moment happened. "I was walking on stage to perform my solo at the choir concert and well, I tripped over the curtain and face planted on the stage in front of the school."

"I was in the talent show at my old school, I was singing and I cried because of stage fright," said Isabelle Oiler.

Freshman boys that were surveyed said their most embarrassing moment happened because their pants had a difficult time staying up.

"My most embarrassing mo-

ment was in gym in elementary when my pants fell," said Corey Baker.

Luke Smiddy said, "My pants fell down when I was running track last year."

Jacob Byus had a rather unusual embarrassing moment to share. "My most embarrassing moment was when a substitute teacher walked behind me and the moment I turned on a school iPad, it had totally inappropriate content set as the background."

As for the students, freshman Rachael Riffle's most embarrassing moment was at an amusement park. "When I was at Kings Island riding Invertigo with my boyfriend, I peed myself on the ride."

The teachers, too, also had some embarrassing moments of their own to share.

English teacher, Shelby Pride's first year of teaching in a very big school she did not know many kids besides the ones in her classes and one of the teacher's adult son had come in to to say hello to his mom, but didn't sign in at the front desk. "The school's code word for a lockdown was 'blue bird' in which the teachers were supposed to sweep in all the students outside their classroom." However, as Pride was sweeping in her students, she realized she caught the "blue bird" himself.

Spanish teacher Sharon Nehls' embarrassing moment happened at Wendys after she had used the restroom. "I came out of the restroom and was sitting on the railing waiting to order when a man came up to me and told me that I might want to pull my skirt down from my underwear," Nehls said.

Science teacher Lauren Wilkins' embarrassing moment was when the time her basket-

ball team found out her childhood nickname. "My grandparents had come to one of my basketball games on Valentines Day and brought me a box of chocolates. I was on a diet, so I decided to give some chocolate to the girls on the team, unaware that on the back of the chocolates had a heart and my childhood nickname," Wilkins said.

English teacher Nicole Parker's most embarrassing moment happened at the very first football game in front of the stadium. "I was the Varsity Cheerleading coach and my girls had asked me to take a picture for them and I had said, 'Sure you precious babies I'll do it,' said Parker. "There was no fence at the time, so as I was walking up the grassy hill, I took the picture, and afterwards as soon as I took one step down, I rolled the rest of the way and all the fans applauded, along with Mr. Mallow making fun of me," added Parker.

As for English teacher, Susan Griffin, her embarrassing moment is fairly recent. "The other day in my third bell I was reading one of the example poems in front of my third bell and instead of saying, 'a sprinkle of hope' I accidentally said, 'a sprinkle of dope,'" she said.

It is pretty apparent that everyone has an embarrassing moment from time to time. It is bound to happen. Regardless of how extremely embarrassing it can be at the time, it always makes a good laugh later on. Next time you have an embarrassing moment, just remember we all do.

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Athlete of the Issue: Pierce Burnam

Senior excels in many sports at NRHS

By: Chandler Cochran

Well-known senior Pierce Burnam is a multi-sport athlete at New Richmond High School. Playing baseball his freshman year, he then went on to participate in football and track all four years of high school.

As wide receiver on the Lions, Burnam played a key role in the team's high powered offense. But during his senior year of football, Burnam tore his labrum in his shoulder, which kept him out of football for the remainder of the season.

"It was heart-breaking at first to hear that my final year of football was ending, but I quickly forgot about all of that and started focusing on track," explained Burnam.

When one door closes, another door opens, and track is where Burnam excels. Having six years

of track under his belt, Burnam has become one of New Richmond's best runners, especially in the hurdles. The four events Burnam runs include the 110 meter hurdles, 300 meter hurdles, 4X400 meter relay and the 4X100 meter relay.

Burnam said that his favorite event by far is the 300 meter hurdles.

"It's a lot of fun to do because I am pretty good at it. But not a lot of people can do this event, it is really tough on your body and not everyone is up for the challenge."

Burnam got his start running track after watching his sister, Veronica Burnam, who graduated from NRHS in 2011, and quickly became interested in running as well. This fall, he will be joining his sister at Wilmington

college, where he will run track for the college as well as play football.

"It is such an honor to be eligible to play college sports. Becoming a collegiate athlete is something I have wanted to do for a very long time, and I am at the point in my life where my dreams are becoming a reality; it's such a great feeling," explained Burnam.

It almost feels like track was inserted into the Burnam family DNA. Along with his older sister, Pierce's older brother, Cameron, also ran track, and his younger brother, Miles, is currently running for the Lions right beside Pierce.

"Track is just something my whole family has great interest in. Our parents always pushed and encouraged us to try multiple sports and activities. I'm just glad that track was one of them," explained Burnam.

Every athlete dreams of one day becoming a professional athlete, but some also dream of shat-

tering records once held by other impressive athletes. Burnam is one of those athletes, and even though he is not in the record books yet, he is confident he will break the 300 meter hurdles record by the end of the season.

"I've been eyeing that record since the first day I hit the track for the high school. Every year, I get closer and closer to breaking it and this year I know it will be mine," said Burnam.

Burnam is not usually a man of too many words, but he did say, "For the kids who are thinking about playing sports but are too afraid of failing, do it. No one becomes an expert after their first practice; stick with it and I promise you it will make you a better person, and will give you life experiences you will not be able to find anywhere else. Playing sports, especially for this high school, has been one of the greatest experiences of my life, and I am truly grateful for the opportunities."



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Athlete of the Issue: Cidney Adams

Varsity pitcher continues to strike out the opponent

By: Chandler Cochran

Sophomore Cidney Adams plays varsity softball for the New Richmond Lady Lions. She is one of the few underclassmen playing varsity this year and to make things more impressive, she also started on the varsity squad her freshman year.

"Making the varsity team my freshman year was a bit of a surprise to me, but at the same time was so exciting and a huge learning opportunity," explained Adams.

Adams started playing softball in the first grade after her older brother, Dylan, who plays varsity baseball for the Lions, got her interested.

"I remember going to his games when I was younger and loved watching him. I really wanted to

play so my parents signed me up for softball," she explained.

Adams can be seen playing a couple of different positions on the field, but mainly pitches for the Lions.

"Since I started softball, pitching was always a favorite of mine and, in my opinion, is one of the most exciting positions to play."

Although she is only in her second year of playing varsity softball, Adams has already racked up a lot of good memories she will not soon forget.

"Bonding with my team has to be the best memory I have gained so far, and will continue to be as seniors leave, and underclassmen are called up. Getting to know people I wouldn't have gotten the chance to meet

because of softball is almost a blessing to me. I love how the bonds I create with my teammates are strong and everlasting."

If you ask every softball player's opinion on the best part of the game, you may get a few, "hitting home runs," "striking out the opponents," and even a few, "I just love every part of the game!" But with Adams, it is a little bit different. Although she is a pitcher and sees a lot of action on the mound, being competitive is her favorite part.

"I have always been competitive, and have had this drive to win ever since I was little and just started playing softball. Being competitive also means I never get tired of the game, and

I always try to do better than my last game," she explained. "I also believe having a competitive spirit helps lift your team up especially after a bad loss or to get your team back into the game."

Every year the team gets a little different regardless if there are a lot of returning starters or not. Last year the Lady Lions lost eight seniors but are still going strong.

"It was a lot different at the beginning of the year, and the team looked really different because of all of the seniors we lost. We basically have a whole new team, but we have worked together and we are winning games, and that is why we play the game."

Senior athlete excels throughout career

Behymer continues on with college sports

By Josie Buckingham

Olivia Behymer is a senior at NRHS who has excelled tremendously throughout her time playing high school sports. Olivia has participated in track and cross country during her four years at New Richmond and she says that she has enjoyed both very much.

"Track has been my favorite because I love the competitiveness of it. I also like the fact that it is both an individual and a

team sport," said Olivia.

Balancing school and sports is sometimes very difficult for student-athletes, but Olivia has been able to do it quite well. "I think it is hard to balance school, sports, work, and other stresses. But it is definitely manageable. I have had to have a lot of time management and I have had to set my priorities," she said.

Olivia says that she has gotten

a lot out of playing sports. "I have gotten a good work ethic out of it. In my four years of high school, I have seen my hard work pay off when I was able to place at state," she said.

The list of accomplishments for Olivia is very extensive, without even including her senior track season that is currently underway. "I am a two time state qualifier in the 400 meter, three time regional qualifier in cross country, 10 time regional qualifier in track, three time first team all star for cross country, three time first team all star for track, Runner of the Year for track sophomore and junior years, three high school individual records and two high school relay records," said Olivia.

There are mixed feelings about high school sports ending for

Olivia. "I am happy and sad about it. I'm excited to go to college, but I know that I will miss some parts of high school, like being with my friends and of course the sports. I will miss my coaches the most and my teammates," she explained.

Although high school sports are coming to an end, the sports world doesn't totally end for Olivia. "After high school I will be attending Liberty University. I plan to get a Bachelor's degree in nursing and I will also be running for them on their track team on an athletic scholarship."

"I would recommend playing sports to others because it's a lot of fun and you can make great friends. It also teaches you to handle multiple activities," concluded Olivia.



Tennis starts with love

New Richmond's boys swing back into action

By Joe Maxwell

The sun is out, the sky is blue, and there's a faint 'POP!' repeating in the distance. Nothing rings in the springtime like the sound of tennis in the afternoon. Here at NRHS, boys' tennis is one way to tell the year is coming to an end, but not for the boys! For them, things are just beginning.

In the last few years, the team has been relatively small. This year, the team is 'popping' in more ways than one.

Junior Varsity has existed in the past, but this year, history teacher Brad Hatfield is taking a load off of Coach Rylan Shebesta's shoulders by joining the team as Junior Varsity coach. Coming from anyone who knows the coaches, hopefully the height difference in the coaching staff will also contribute to

players growth by learning, practicing, and playing with coaches of all sizes.

Besides the new coach, there are several new members on the team as well as many returning veteran players. What is it about this year that has the sport so popular? Well, team members shared their feelings.

Freshman JV player, Levi Antoni is enjoying playing tennis so far, this year being his first. "I just really like trying new things," he said, "Before the end of the season I hope I can go from just learning to play to being a successful player by doing things, such as, improving my swing."

Sophomore and new player to the team, Chase Heflin is also hitting it off with tennis (no pun

intended!) "Tennis is enjoyable to me because it is a new thing to try. I wanted to try playing tennis because a lot of my friends on the team said it was fun and I always thought it looked fun, too!" He said, "Although, I would like to win a match or two this year, I know I can do this by working hard on improving my serves."

"I have liked playing tennis from the day I picked up a racket because I like beating Alex, Cody and Joe... blindfolded... with my legs tied together. (He's joking of course... he could never beat me!!) For the year and a half that I have been playing tennis my favorite memory was meeting 'Sheebs' (Referring to Coach Shebesta,)" said veteran sophomore player Carter Light.

It is easy to tell, a lot of players, novice and veteran, enjoy the sport for filling their adventurous needs to try new things and improve their game in a va-

riety of different ways.

"Just in the quarter season of tennis I have played, I already really enjoy the sport just for the sake of playing the awesome game!" said freshman Noah Scheu. "I originally decided to try tennis when I noticed a few of my friends were trying out for the team and I also thought it might be fun. So far, it has paid off and before the end of the season I plan on playing harder and setting a goal to win a match 6-0, 6-0."

Whether it be the desire to try new things or the love of the game, tennis sure has become very popular this year. On top of the popularity the sport also has great reviews from its players. Especially with the team looking for a fourth championship title in a row this year, the sudden increase in popularity sure is helpful. "There's a reason tennis starts with love."

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Simplicity is worth more than complexity

Nebraska, the most simple best picture nominee

By Alex Gardner

When you think of the Best Picture nominees, you think of heavy topics such as AIDS and slavery or harrowing tales of failed space odysseys and a hostage crisis, but no one looks at the short budget films that have an even bigger impact than huge explosions or gunfire. Director Alexander Payne, who also directed *The Descendants* and *About Schmidt*, brings that short budget movie, *Nebraska*.

Nebraska has something no other nominee has, real characters we all can truly relate to, from an elderly father's son, who believes he needs to take responsibility for his father, and the elderly mother, who oversees the 'Operation'. The story begins with an aging old man, Woody, receiving a scam claiming he had

won a million dollars. Woody, without a driver's license, attempts to walk to the pickup place, Lincoln, Nebraska. Woody is picked up by a police officer who knows Woody's antics and calls Woody's son, David. David decides to take off work and bond with his father one last time. From there, the two embark on a journey from Billings, Montana, and through Woody's and his wife Kate's hometown. The news breaks that Woody's a 'millionaire' and from there the buzzards of the hometown swoop in.

But was the most interesting aspect of the movie was how the movie was shot, in black and white. The themes of growing old reflect the black and white and the simplistic scenery of the

great plains flourished under the camerawork.

Unlike some other movies, the humor of *Nebraska* doesn't base everything on sexual innuendo; I'm looking at you Will Ferrell. *Nebraska* brings the little old woman figure of Kate Grant. Kate speaks her mind when it comes to dead relatives and believes the entire town is trying to seduce her. Kate's and Woody's relationship can compare to most elderly marriages I've witnessed including the 'In-his-own-world' husband figure and the does-it-all-wife figure. Kate, even though she despises Woody's and David's adventure, helps David and lays her foot down throughout the family.

Both June Squibb (Kate) and Bruce Dern (Woody) were nomi-

nated for Academy Awards for their excellent performances, I cannot say that June Squibb should have one for I have not seen all the other nominees, but she gave the performance of a lifetime, even for eighty five. Bob Nelson also earned a nomination for Best Original Screenplay, and Alexander Payne for Best Director; unfortunately, all four deserving nominations resulted in losses.

If you like big budget action flicks with big name actors and actresses like *The Avengers* or sex comedies like *Anchorman*, then this is definitely not the movie for you. If you enjoyed the other movies of Alexander Payne, then you will recognize his unique way of capturing themes everyone could relate to.

A new Nintendo 3DS game

Animal Crossing: New Leaf fun for all ages

By: Hannah Slye

Animal Crossing: New Leaf is a new game for the 3DS by Nintendo. This game is very fun and is made really for all ages. There are many things that I like about this game. I have always liked the other *Animal Crossing* games but *Animal Crossing: New Leaf* is even better.

In *New Leaf*, this is the first time that players can actually be the mayor of the town that they live in with a bunch of other random animal villagers. In all the other *Animal Crossings*, players can only be villagers. The game first starts out and players are on a train. Here, they get to type their names and type the name that they want their town to be. Once players get to the town,

they automatically go to the town hall where a little yellow dog shows them the ways to make money and how to be a good mayor.

When playing this *Animal Crossing*, players can build their houses wherever they want and they can even make some new buildings in the town. Being the mayor of the town opens up many new and fun ideas to the game. Also, with the advancing technology, the game has improved its quality a lot since the last *Animal Crossing*.

A positive aspect that this game teaches is responsibility. Players are responsible for taking care of the town and trying their best to also take care of their lives and

their houses. It also teaches kids not to be so selfish. In order to be a good mayor, players are supposed to try to play the game and meet all the wants and needs of the citizens. The citizens are all different and all want different buildings and furniture from the mayor.

To take care of their own lives, players are supposed to sell and buy random furniture and fruits. They need to expand their houses so that they can put different pieces of furniture down. They can really put anything into their house, including essentials like a bed, and more frivolous items like a pet fish that you they catch in the river. Every time they pay a house loan, players

can expand their house another room or expand an already existing room. This shows kids how to take care of their money and teaches them to organize their rooms better.

Animal Crossing: New Leaf is a great game to consider buying for anyone who has a 3DS and wants something to keep themselves or others busy. This game teaches many great things to anyone who is younger and also is very entertaining to play. *Animal Crossing: New Leaf* is one of the best and most interesting games I have ever played.

"Are you going to love it, or list it?" HGTV show appeals to viewer

By Ashley Gray

Are you into that before and after dazzle? If you are, *Love It or List It* is the show for you. This television series on HGTV is based on homeowners who are torn between renovating their home or putting it up on the market. This is where realtor David Visentin and designer Hilary Farr come in to help the homeowners make their decisions.

Realtor David Visentin is given a budget by the homeowners to look a home with all the qualities they feel their current home is missing; however, Visentin's job is scout out a home for the family that is move-in ready. Often times, Visentin has to go over budget to prove to the family that in order to get everything they want,

it usually costs more. Typically, Visentin's task is to find a house that covers all of the family's wish list items.

Designer Hilary Farr's job is to help the family feel their home is still functional to live in. Hilary attempts to convince the homeowners that she can transform their worn-out home into something they will love. However, Hilary is also working within a budget given by the homeowners, but as opposed to realtor Visentin, Hilary has the family's memories in their current home in her favor. In every episode, Hilary seems to hit a rocky road and find an unexpected expense that puts a setback in renovating the homeowner's home adequately. Seeing some of the transforma-

tions that put Hillary's creativity into action is absolutely spectacular. Not only that, if the homeowners decide to list their home, with Hillary's magnificent renovations the value of the home increases; therefore, the homeowners are able to get more out of their home.

Just like any other reality T.V. show, *Love It or List It*, has quite a bit of drama. The competition between the realtor and designer to win the homeowners' approval makes the show more compelling; however, the homeowners tend to get disappointed with Hillary, because she can not meet all of their renovation demands because of an unexpected expense that eats up the budget, like electrical, plumbing, or major construction work.

On the other hand, homeowners get frustrated with David, because the first two of three houses he shows them are usually completely wrong. Although the first two houses put a damper on the homeowners' trust in David, that final house he shows them is perfect, including all the homeowner's wish list items.

Most of what appeals to me about *Love It or List It* would be the personalities of the realtor and designer. David has a talent for finding the right homes for his clients, most likely because

he followed the footsteps of his successful father, who was also a real estate agent. David's charmingly weird, snide personality compliments Hilary's multinational personality (she grew up on London so she has a bit of an English accent).

One of my favorite renovation of a home on *Love It or List It* would have to be the episode where Meg Stein was married to Army sergeant Josh Sutton and had high hopes of renovating their home as a surprise before her husband returned from Afghanistan. This episode premiered on *Love It or List It* because of inspiration from Hilary's designs. Meg was able to collect various vintage items from flea markets and create her new stylish and elegant home and with the help of friends, she was able to complete the house before Josh's deployment.

So if seeing a before and after awe in a home renovation appeals to you, than I highly encourage you to grab your remote and flip on HGTV. There are similar shows to *Love It or List It*, such as, the *Property Brothers*, *House Hunters*, and *Property Virgins*. These shows keep viewers enticed to see the final product. Next time you get the chance, watch a little bit of *Love It or List It* on T.V. You might even find some interesting idea to bedazzle your own home.

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Pinterest's unique display is a hit

Replacing text with images

By: Claire Burns

Are you looking for that perfect website which gives you everything that you could ever think of right at your finger tips? Well, the search is over! Pinterest allows for one to easily access and search his or her interests. Pinterest's site is continuing to rapidly grow as it allows users to easily save and share their favorite images. The web design follows a virtual pinboard design which is executed fairly well. The design allows for users to easily browse the site in a creative and eye pleasing way. Pinterest makes internet browsing fun, easy, and free!

One of Pinterest's most defining quality is the ability to allow businesses to "pin" their products. This is very beneficial because it allows businesses to easily grow through the use of so-

cial media. Users often post "boards" containing, for instance, of several brands of clothes. These boards present businesses' products in a pleasing and eye catching way, making the users more likely to purchase their products. Pinterest also allows for pins to be directly linked to their shopping site. Users can simply click on the picture of the product, and they will be instantly redirected. Pinterest has also created several compatible apps for mobile devices, making it easier for users to access their site. The apps are also very organized with the same pinboard layout.

With its thousands of users, Pinterest's wide range of products seems endless including pins of cute, seasonal outfits from craft DIY projects. Any-

thing that is on your mind, Pinterest has the answer to. If you are looking for the perfect dream vacation, Pinterest has the spot, featuring alluring landscapes and lists of activities for people of all ages to enjoy. With fitness being a goal of many, Pinterest has endless numbers of workout plans and clean eating plans for one to follow. The site is loaded with motivational quotes and pictures to drive one to achieve the confident body which he or she has always dreamed of.

Pinterest's unique site makes it significantly different than any other web browser such as Google or Yahoo. This is because Pinterest's site is image-based rather than text-based, which creates an entertaining display. Pinterest's focus is solely

image based, with small phrases of text describing the photo. Visuals typically are more eye catching than words, which is why everyone enjoys reading their favorite childhood picture books. Pinterest in a way, is a learning experience as one can view a collage of pictures describing certain instructions, which is easier than reading a long list of instructions.

Pinterest is increasingly becoming a popular browsing/social media site as it's engaging display is unbeatable. The site links both people and their ideas, creating a web of infinite ideas as millions of users are re pinning and sharing new creative pictures daily. The site creates a whole new type of browsing which is simple and entertaining to viewers.

***Ride Along:* An unexpected twist to a normal day**

Kevin Hart and Ice Cube take you on the ride of your life

By: Chandler Cochran

Pretty much everyone has heard of either Ice Cube or Kevin Hart, if not both. You also may know from watching other movies that separately, both actors are extremely funny, so when you put them together in a cop car and start rolling the cameras, you might not know what to expect.

Ride Along features you guessed it, Ice Cube as an Atlanta police officer and Kevin Hart as Ice Cube's sister's boyfriend. Ben Baber, played by Hart, wants to marry James Payton's sister, played by Ice Cube. After Ben asks him for his approval, James tells him he needs to prove himself as a man.

Already a school security guard, Ben tells James he was thinking about joining the police academy and wanted James to put in a good word. So for Ben

to prove himself as a man, and to get approval to marry James' sister, James takes him on a "ride along" for a day throughout the city of Atlanta.

I honestly thought that this was going to be one of the funniest movies ever. I wasn't disappointed, but it was more action than comedy. I mean, it was still pretty funny but not as gut busting as I imagined it. Although I enjoyed that movie, I am not in a big hurry to watch it again. The movie is exactly 100 minutes long, but in my opinion does drag on a bit at the end and gets boring right before the final few scenes.

The movie is filled with a lot of action starting from the very first scene from when James is in a shootout with some fugitives he is trying to arrest. The shootout then leads to a car chase

that ends in a fiery explosion. The entire time, even when Ben is in the car with James, he is trying to get details and information of a fugitive named Omar who is selling illegal guns and other illegal stuff. Unintentionally, Ben helps James get a lot of good information to get closer to Omar.

Because of Ben's obsession with *Call of Duty*, he helps James escape when the takedown of

Omar is compromised and another shootout begins. This is where the movie gets really intense and well, I'll leave the rest for you to watch. All I can say is if you like comedy and action you will most likely enjoy *Ride Along*. I would recommend this movie, but it was just a little less than what I was expecting in the first place. Regardless, I am fairly confident that you will give it a try at least once.

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Dexter ends, say goodbye to favorite monster

Season 8 finale leaves viewers with closure

By: Chelsey Fawley

Showtime Anytime is one of the most popular movie and television series producers in America. Over the last eight years, the company has been working on a series adapted from Jeff Lindsay's hit novel, *Dexter*. Since Lindsay's novel is only a few hundred pages, the series producer Scott Buck liberally adapted the events of Dexter Morgan's life after the end of the second season. Though he worked with Lindsay to make sure Dexter stayed true to the person the author meant for him to, the final six seasons of the show were mostly attributed to Showtime's creators. In 2013 the popular show ended, with quite a few questions unanswered and a bit of outrage from followers of the show.

Be aware, this review may spoil some aspects of the show for you. The writers in no way can

come back from season 8. *Dexter* is over. As disappointed as thousands of avid watchers such as myself are, a person would have to be crazy to think that the show did not end perfectly. The final episodes had me screaming, begging the characters to act differently. By the end, I was crying like a little girl. The show spends seven seasons making the viewer grow closer to Dexter. One can almost understand how he thinks. Yeah, he's a serial killer, but he's doing it for the right reasons. The killing of someone who kills other people is, after all, practiced in many states of the U.S. People can justify it. Better to end the life of a horrid person than to chance that person killing innocents, right? Dexter is someone everyone can relate to.

Due to that relationship built by viewers, I believe the series

could not have ended any way but how it did. Dexter simply could not be allowed to live. As (mostly) moral people, the viewers would simply be left unsettled knowing he could not live with himself. For the story to end, Dexter had to die. It was poetic and sad, but simply could not have happened any other way.

The cinematic value of season 8 surpasses all previous seasons. In interviews, Buck mentioned the creation of the final season taking much longer than that of those before it, and as a viewer one can see why. The season is purely story driven, with few murder or vengeful acts occurring. Dexter takes the time to figure out who he is, and why he does what he does. It's heartfelt and emotional in nearly every episode. When Dexter takes Deb's dead body off into the hur-

ricane, it creates a sense of closure that could not have happened any other way. Dexter was a good man, and it was shown finally in his sad departure into the storm. He couldn't live with himself. Despite all of his actions being to make the world a little better of a place, he couldn't go on. Like many great men of lore, he did what he had to do and then sacrificed himself.

The final season is worthy of all acclaim, and it is what would make me suggest the series to anyone who hasn't seen it. An ending with emotion and closure is the most important part of a long series, and *Dexter* does not fall short. A glorious show, with a fantastic season. I'd recommend anyone spend several binge hours of Netflix devoted to this show.

Spring break done right

Reviewer spends time off in beautiful Key Largo

By Joe Maxwell

Spring break is over, it's back to school now. Most people are upset to be coming home from awesome vacation spots and fun activities. Like them, I am also upset. Not because I hate school that much, but because I was at such a cool vacation spot. This awesome spot being Key Largo, Florida.

One perk to this spot is the amazing weather. While people back home in southern Ohio were dealing with snow during spring break, I was snorkeling in the ocean in 70 and 80 degree weather the whole break. Not trying to put people down who had fun during spring break in Ohio, but all I am saying is most

people prefer sunny days out at the pool or deep sea fishing in spring rather than making snowballs.

Aside from the weather, the attractions also make the spot very enjoyable. My family and I rented a condo that we would share with our family friends for a week. Just as an added bonus to the trip, the condo was very nice. No matter where you are staying, there are pools everywhere to sun tan or swim in. There is the beach as well; you can swim, tan, hang out, snorkel, scuba dive, fish, boat, surf, boogie board, paddle board, etc. (some of these you would do much deeper out, obviously!)

There's tons of stuff to do! You could go sightseeing or play basketball, tennis, football, just about anything in the great weather down there!

If you don't want to spend your entire time in Key Largo, there are bridges connecting Key Largo to the other Keys of Florida: Key West, Big Pine Key & The Lower Keys, Marathon, and Islamorada. You can also go back inland and venture around southern to mid Florida.

Not to mention the food... Every place we ate was amazing! I don't want to bore you with a sob story, but now a few of my restaurants are 2,400 miles away, round trip. Yeah, 2,400! That's

the only terrible thing about Key Largo, the distance. From New Richmond, Ohio, Key Largo, Florida, is 1,200 miles away, that's an eighteen hour drive there and back. If you choose not to drive, then it's a pretty hefty cost for a plane ticket both ways.

Overall, I am really glad I went (unlike my older brother!) and think it was definitely worth the trip and spending my spring break there. It is a trip I will always remember as one of my favorites and I recommend it to anyone and everyone, it's great vacation for all ages.

"Fear doesn't shut you down; it wakes you up"

Divergent movie was great, although not much praise received

By: Sadie LaRocque

Divergent, with Shailene Woodley, Ansel Elgort, and Kate Winslet is about a world divided into five different factions, the factionless who get kicked out of their faction, and the divergents who don't fit into a certain faction. Shailene plays Beatris, who changes her name to Tris once in her faction. Ansel plays Caleb, Tris's brother who is in the faction that is believed to be trying to take over, and Kate plays Jeanine, who is one of the people in control over everyone else. The factions are based on the virtues of the people. The people are born into a certain faction and when they become teenagers, they take a test to see which faction they would fit best in, and they are faced with a tough decision. Every teenager has to decide whether to stay

with his or her own faction or switch, and once decided, they can't switch.

The movie had a lot of action, especially in the dauntless faction. There was also a little bit of romantic tension in the movie between Tris and Four. Since both of them are divergent and are in the Dauntless faction, they help each other out. Most of the movie had action and made it worth while to watch it. There were parts of the movie that didn't have as much action, but still were important to the plot of the movie overall.

The movie pulls you in and makes it so you don't want miss a single part of it because of the action being pretty much non-stop and everything going on was related somehow or foreshadowed what would happen later on. Once the choosing of

the factions was over, the people in the Dauntless faction had to jump on to a moving train and off the train onto a roof of a building. Once on the roof, one of the faction leaders said that in order to be in the faction, they had to jump over the side of the building and Tris volunteered to go first. The intensity rose when Tris volunteered to jump first because when she looked over the edge it was completely black. As the viewer watching that scene, you don't know what to expect but don't want to turn away.

For the people who didn't read the book by Veronica Roth, the foreshadowing in the movie was helpful because without it, the movie would make no sense. A conversation between Tris and her brother Caleb at the beginning of the movie foreshadowed their meeting later in his faction, erudite, and their conversation at that time foreshadowed the ending of the movie. Tris told her brother what she heard in Dauntless about Erudite planning to take over the other factions, which he didn't believe, but later in the movie, when she sees him again, he tells her she was right about the faction. Although the beginning, when they are in their original faction of Abnegation and some other parts throughout the movie aren't as action packed as the rest, you have to pay attention the whole time because a lot happens.

The movie is not like *The Hunger Games* as many people think. There are some similarities but the differences outweigh the similarities. They both have lots of action and the characters are all teenagers or young adults. In both movies, the main characters are supposed to be strong teenagers; however, in *The Hunger Games* they show their fear when they're in tough situations but in *Divergent* they're supposed to be tough and not show fear.

The movie was definitely worth going to see. The action was awesome and made it impossible for me to take my eyes off the screen. The actors were great in their roles and the director, Neil Burger, did a great job with the movie. The first weekend of the movie brought a lot of money into the box office but doesn't seem to get much praise. Shailene Woodley did great as Tris and did exactly what was expected and showed little to no emotion, Ansel Elgort, who played Caleb, didn't have much screen time, but what time he did get, he did great job and showed his caring side when talking to his sister. Theo James, who played Four, has the perfect appearance for the tough guy role and showed little to no emotion also, and Kate Winslet who played Jeanine was great in her mean lady role. If you get the chance, go see the movie because it's worth it.



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A close-up photograph of a hand holding a green paintbrush. The hand is covered in numerous small splatters of various colors, including red, yellow, blue, and purple, suggesting a creative and messy artistic process. The background is dark, making the colors of the paint stand out.

Kaleidoscope
of the
Arts

April 25th (6pm-8pm)

April 26th (10am-2pm)

NRHS Gymnasium

NRHS artists :
their works and their words

Musical, academic, and in the art show

Freshman Izzy Oiler is an art student with a passion

By Alex Gardner

“Art is expressive; it brings color to the world,” said freshman artist Izzy Oiler. “It’s a way to get your personality across.”

Oiler will be showing off her tessellation in the district art show. “I took Grim from *The Grim Adventures of Billy and Mandy*, a show I used to watch when I was little, and drew him in a pop art fashion, he is one of my favorite cartoon characters.”

Oiler found an interest in art from a young age. “My first art class, in kindergarten, showed me how to draw and from there I discovered the infinite possibilities of art.” Later in elementary school, she would get in trouble for doodling constantly and decided to find other ways to express her art instead of sketches on her fractions homework.

Oiler finds interest in two particular artists, both showing a unique way of painting. “I really like Da Vinci; he expresses himself instead of doing what others want and I also like Monet, because of the simplicity of his work, which is one of the best ways to express yourself.”

Oiler’s favorite type of art is abstract paintings. “It’s not a mainstream way to express yourself; there’s a certain beauty of that.”

When Oiler creates her work, she has a straightforward approach. “I see it in my mind, I plan, then I do, with only minor changes along the way.” This is how she created her tessellation, which is a drawing of the same image over and over without overlaps or gaps; it is a form of pop art.

Oiler draws a lot of her inspiration from her music, which includes a range of genres including alternative, metal, and theater. With her inspiration, she draws whatever comes to her mind.

Despite the fact she believes she will not be pursuing a career in art, Oiler agrees with the fine arts requirements and believes an increase might help students express themselves. “Art classes allow students to express themselves and grow an appreciation for art in general; art can have a soothing way about it.”

Oiler also enjoys origami, the art of paper folding. “I’ll make origami anywhere, out of nap-



kins or anything else can get my hands on that’s foldable.”

Oiler’s tessellation was featured at the New Richmond ‘Kaleidoscope of the Arts’ show, along with many other works from students ranging from kindergartners to seniors. “I hope people come see the students artwork; I think art is one of the best classes for anyone to take.”

“I like art because it gives me the opportunity to express myself.”

Much of Brianna Gonzalez’s work is inspired by horses

By Ashley Gray

Sophomore Brianna Gonzalez started to become interested in art in elementary school. “I like art because it gives me the opportunity to express myself,” said Brianna.

This year, for the Art Show, Brianna has a couple of pieces of her own in it. “I have a horse painting and a self portrait.”

Brianna chose these pieces for

the Art Show because, “they were my favorites,” she said.

Some of Brianna’s most memorable creations in art included anything with paper mache or clay pots.

However, Brianna’s art does not stop outside the art room at school. “I have taken art classes with friends at the Cincinnati Art Academy,” said Brianna.

Brianna does not plan on going into a career that involves art. “I will focus mostly on a career with horses,” Brianna added.

Brianna could agree that art is important in a school’s curriculum. “Art is a self expression: it allows for a creative mind that thinks out-

side the box.”

Brianna’s creative process is very precise. “My creative process is clean, symmetrical, and has meaning.”

Some of Brianna’s favorite forms of art are ceramic art and drawing. “Some of my favorite art classes that I have taken at NRHS are Art Foundations and crafts,” said Brianna. “I enjoyed crafts as it was more sculpture work and 3D objects,” added Brianna.

There is a particular artist that Brianna ranks as her favorite. “I like Georgia O’Keeffe’s work because of the meaning portrayed in her artwork.”

From a very young age, Brianna knew that she enjoyed art. “I knew I liked art because I always looked forward to art class. We created everything from drawing and painting to

pottery and quilts,” she said.

Brianna has a few words of wisdom for kids becoming interested in and better at art. “Art is everywhere and always available, so express yourself through it and be creative and you’ll get better as you go.”

As for Brianna’s artwork now, her inspiration comes from horses.

In regards of taking art classes next year, Brianna plans to take ceramics because, “I enjoy working with clay,” she said.

Brianna said that no one in particular has influenced her to develop her talent in art. “Art was always available through school and I had teachers who encouraged and helped my artistic abilities,” said Brianna.



Art Director paints a picture

Amy Hauserman enjoys opportunity to share student art

By Ashley Gray

Director of Kaleidoscope of the Arts and NRHS art teacher, Amy Hauserman, has a goal for this year's show. "The Art Show is more about showcasing the students' work, but I hope to get the kids to come see their talent," said Hauserman.

There are many reasons Hauserman feels the Art Show is important. "It is for the kids, helps to build self confidence in the students, and it is important for the school because it shows the community the talent the district does have."

Mainly, the pieces for the Art Show are chosen by Hauserman meeting with her students and discussing what the student's best work is. "I used to chose the pieces myself, but I think it is important that the kids are involved," said Hauserman.

There is a wide variety of pieces that go into the Art Show. "Art work from kindergarten through twelfth grade and whatever project their teacher decides to do, along with my ceramics, photography, drawing and paintings, and crafts classes."

Hauserman likes art because, "you can express yourself visually without using words, and people can enjoy it," she said.

She started to become interested in art mainly around her

high school years because she took four years of it and was in the Art Club. "My dad also had an influence on my interest in art because he liked to draw, and in the fourth grade I always enjoyed coloring in maps," said Hauserman.

There are various different people that have influenced Hauserman's talent in art. "My high school art teacher influenced me, as well as my parents who were always supportive," she said.

Some of Hauserman's favorite forms of art include taking photos, sketching, and book making, "because it is personal and you have to open up to see what is inside," said Hauserman. "I also enjoy teaching ceramics because I am excited to see what materials they are going to use and work with and how they can use those things," Hauserman added.

Hauserman said that her favorite artists are always changing. "Some of my classic favorites would have to be Georgia O'Keefe and Mary Cassatt." As for some of her contemporary favorites, Hauserman ranks Chemmy Boey, a Sharpie marker artist, as her favorite.

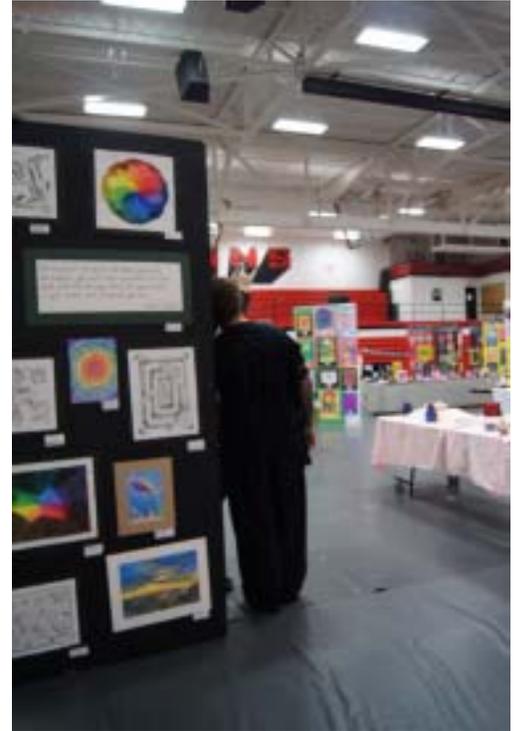
Some of Hauserman's favorite things she has done with her classes include taking her classes

outside. "I enjoy taking my classes outside because the students are more receptive to learning in a different environment," Hauserman said. "Last semester my painting class went outside, and my photography class spends some time outside, too," she added.

Hauserman hopes that students gain self confidence and personal satisfaction from being a part of the Art Show.

There are quite a few things Hauserman said she is excited for about the Art Show. "I am excited to just see it up and I love watching people enjoy it and talk about the student's work and the students get excited about people looking and talking about their work."

As for people who have not ever attended the Art Show before, Hauserman said they defi-



nately need to come and experience it. "It is the only time you will get the chance to see artistic growth from kindergarten all the way up to a senior in high school in one place," said Hauserman.

Hauserman has a few words of advice for little kids about becoming interested in and better at art. "Keep working at it, it takes time. Have fun with it and don't let people discourage you."



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Ostermann's work on display

Future art major shares her works in the Kaleidoscope Of The Arts

By Chelsey Fawley

This year's Kaleidoscope of the Arts show was one of the biggest in the show's history, and featured several new and upcoming artists' works. One of the most prominent members of the Art program here at NRHS is Isabelle Monique Ostermann, or, as most people know her, "Mo". Monique has worked with art for most of her life, and she will be attending the University of Cincinnati in the DAAP program, a prominent art program that has produced several notable artists.

Mo said that art is one of the most important things in her life and she intends on making a living out of it. "Art is a great way for me to express and share my ideas with the people around me," she said. "I've been an artist ever since I was able to draw. My siblings and I always made drawings and paintings for our parents and I plan on working in the field when I graduate."

Monique plans on specializ-

ing in ceramics and pottery-type work. "I'd like to work at a studio such as Funke Fired Arts teaching and selling. Sculptures are my favorite." She appreciates the freedom that comes with sculpting and that it allows for her to use her creativity to it's full extent.

Though she's eager and quickly off to UC's DAAP program, for now, Monique has placed her works on display for the kind patrons of the art show. Most of the pieces on display come from her Advanced Art Portfolio, which she used in her application to the college.

"The pieces on display are based on joy, curiosity, and innocence," she said. She also included hometown pride in her display. "I made a bowl that has broken glass stuck to the sides of it which I found on the river shore of New Richmond," she said. "I also have a lamp made from pop cans and wood as well

as a set of plates that I made. The plates are themed around Marvel Comics."

With the plans on working in ceramics as a field, it's no surprise that Monique recalled her favorite art class as ceramics as well. "I've learned enough to work with ceramics on my own now," she said. "It helped a ton to remove the pressure of making an art portfolio." Mo also mentioned that though her art is work, it's also an invaluable pastime. She's been doing various works since elementary school, which she recalled fondly. She misses the carefreeness of early art, but enjoys the rewards of treating what she loves as a job.

As far as influences, Monique is inspired by everything around her. From the bits of glass taken from the beach to aspects of her



Canadian heritage, you can find little bits of Mo inside all of her works. "I get my inspiration from the people around me and my experiences. Then, when I put it on paper, the ideas just expand from there."

Until Ms. Ostermann's works are on display in some prestigious museum, they can be seen hanging in the halls of NRHS. As a final look at her high school art career, Mo wanted to leave everyone with a bit of advice. "Remember," she said, "Art is what YOU think it is. What others think doesn't matter."

Ferguson shares passions about art world

Advanced student has several pieces in show

By Josie Buckingham

Senior Olivia Ferguson is a very active member of the art community. At NRHS, she has taken Art Foundations, Crafts, Ceramics I and II, and Advanced Art Portfolio. "I've enjoyed all of my art classes. Ceramics is my favorite. In advanced art, I've been working on my pottery skills and exploring ceramics. If you're a creative person, I would most definitely recommend taking these classes. I've grown as an artist and have learned so much about expressing myself through art," said Ferguson.

Ferguson is also involved with art outside of school in her free time. "I visit Funke Fired Art Studio and explore the different art galleries. I like to get craft ideas from Pinterest, also," she

said.

Art is something that Ferguson truly enjoys and is passionate about. "Art interests me due to the fact that I'm able to express my emotions and feelings through art and I like how each piece tells a different story," she explained. "With art, I'm able to say a message and express things that I would not be able to otherwise. Art is a great stress reliever, also. The feeling that I get when other people like and appreciate my work is great and satisfying."

In the art show this year, Ferguson has several pieces of work. "This year I will have an 8 piece concentration that I've been working on for the past semester. I will also have a few

pieces from outside of my concentration," she said. "My favorite piece of mine would be a piece called 'Unzipped'. I threw a pot on the wheel and then attached a zipper to the pot as if it was being unzipped. This piece represents how people hide and release their feelings. It is also about letting your guard up and down."

Ferguson said that most of her pieces are based on a main concentration. "I first think of a shape or color that I want to bring through in my art piece. I then throw a few pots on the wheel and pick the one I like the best. With the glazing and multimedia I use, it is all there to bring through a story or strong message," Ferguson explained.



In college next year, Ferguson plans on furthering her art career. "I will be majoring in American Sign Language, which I believe is its own form of art. I will also be minoring in ceramics and plan to open an art studio," she said.

Senior excels in many art classes at NRHS

Christin Smith plans to further education in art

By: Chandler Cochran

Senior art student Christin Smith is very involved in the art program at NRHS. This year alone she has taken ceramics, crafts, drawing and painting, and photography which are all a part of the performing arts category. Something even more impressive is that she has at least one piece from each class in this year's art show.

Smith started becoming interested in art when she was little but lost interest for a while. It wasn't until high school where she really started to use her talents and got back into art.

"I have always had some interest in art, but high school has been the time where I have found the most interest and have taken the most classes to fulfill my interest," she explained.

Although Smith does not have

a favorite artist, nor does she model her work after a certain artist, she does have somewhat of a theme when it comes to making art.

"This year especially I have been making art with a lot of red and black colors. I like to show school spirit, but I don't think I have much of a theme I go by," she said. "I usually just go with the flow. As far as influences, I feel like with art, the most influential person you could ever come in contact with is yourself; after all, you are the only one who knows exactly what you are saying, and it is so much easier to get inside your own head than someone else's."

After high school, Smith is going to continue making art, and will be attending the DAAP program at the University of Cincinnati this fall.

nati this fall.

"I am really excited to start the DAAP program. Art is something I have grown to love more and more and I'm happy I am going to college to try to make a career out of art."

When asked what she wanted to pursue as a career, Smith responded, "Ha, I have no clue, I just know it is going to be art related; that's what I have the most interest in right now."

For this year's art show, Smith will have multiple pieces on display including a set of ceramic masks that she has created.

"The masks, in my opinion, have to be my favorite piece I have made so far. They are really cool looking and I am extremely happy with how they turned out."

One of the most memorable



pieces of art Smith made is permanently displayed at the Market Street school building.

"Painting the school's crest at the Market Street building in town was actually pretty cool. I was honored that I was picked to paint it, and it is really cool knowing it will be up there for a really long time."

O'Toole uses art as a break from her everyday life

Sophomore believes art belongs in every student's educational experience

By: Claire Burns

Sophomore Erin O'Toole first became interested in art when she was in fifth grade when she joined the Art and Earth club. "I enjoy art because I can do what I want, escape from the everyday school life, and it is a fun way to express myself."

O'Toole has several pieces in the art show this year including a collage, a drawing of Jennifer Lawrence, a color wheel painting, and a self portrait. "My self portrait was by far my best piece. My most memorable creation,

though, was in middle school, my friends and I made a dress out of streamers."

O'Toole's art career is very active out of school as well. "I am constantly doodling and sketching in my sketchbook. I also enjoy drawing henna, which is the art of creating temporary tattoos."

O'Toole has not fully decided what career she would like to pursue in her future. "I don't really know what I want to do with my life yet, but an art career is a serious possibility, specifically in the fashion design/merchandise field."

O'Toole believes that art is crucial to a school's curriculum. "Art is a break from the regular school day, kind of like a "recess" that

we don't have. Kids really need to have some time to express their personality without restraint."

O'Toole's creative process is rather laid back; she feels that art comes naturally, and not rushed. "Most of my pieces are influenced off the idea of fantasy. If I see something interesting I usually sketch it out first and will later incorporate it into a sculpture, painting, etc. My favorite form of art is simply sketching with a pencil. I like the clean, simple look with the colorless perspective."

Art Foundations is the only class that O'Toole has taken so far here at New Richmond high school. "I enjoy the class since it is for for all skill levels, as it is a foundation class. However, I hope to build on my skill level and take Drawing and Painting later on in my high school ca-

reer."

O'Toole's biggest influence was her elementary art teacher. "I was really intrigued by the way she was older, yet she could still do what she loved to do. I really wanted to pursue something that I could enjoy my whole life."

O'Toole first became interested in art when she was just in elementary school. "I always would sign up for extra curricular activities which involved art projects. I particularly enjoyed the projects which we were to choose random objects around the house and make them into an object."

O'Toole's advice to little kids about becoming interested in and better at art is simple. "Get out there and get involved. It will help you to decide what you want to pursue for a career for the rest of your life."



NRHS artist shares details of her artistic ability

Cydney Stiles speaks on which pieces will be shown, her style of art, what inspires her, and much, much more

By Joe Maxwell

Cydney Stiles, an art student here at New Richmond High School had a few of her works shown in the Kaleidoscope of the Arts show that was held in the NRHS gymnasium April 25th and April 26th. Her pieces being shown include her self portrait, tessellation, Mohican sculpture, and her perspective drawing. Stiles spoke for a bit about which pieces will be shown, her style of art, what inspires her, and much, much more.

Stiles enjoys art because it is a way of expressing herself. "I can draw or paint things that aren't real in my or make certain things beautiful," she said.

Stiles has always been inter-

ested in art but her interests really took off this year. She said, "I used to just draw or paint in art class, but now I practice in my free time."

Stiles's favorite pieces are when she tries new things with a new media and they, "turn out great!"

She plans on going on to be a physical therapist and possibly take up art later in her life. "I don't really plan on going to school for art. Art is more of a fun hobby for me. Maybe when I retire, though, I'd like to take art classes and illustrate children's books," said Stiles.

Stiles enjoys art in school and feels taking art in school is very important to students. "Art is the

one class where everyone can have different abilities and ideas and not be judged. In art, there is no one right answer. A kid can draw an elephant and the next can draw a flower, yet they both can

be considered right. In art, differences are what make you great," said Stiles.

When Stiles begins a project, the first thing she does is a rough sketch and an experiment with colors or textures until she decides which are best for her project. "After that, I then get to the final copy and begin to make the sketch come to life in my own way," she said.

Her favorite types of art are expressive pieces. Stiles said, "I just really enjoy using colors and lines to explain and express my feelings."

Stiles's favorite art class was her seventh grade class with Mrs. Isaac because, "she gave us full reign over the class without demonstrations." On top of her previous years, Stiles's art is also in-



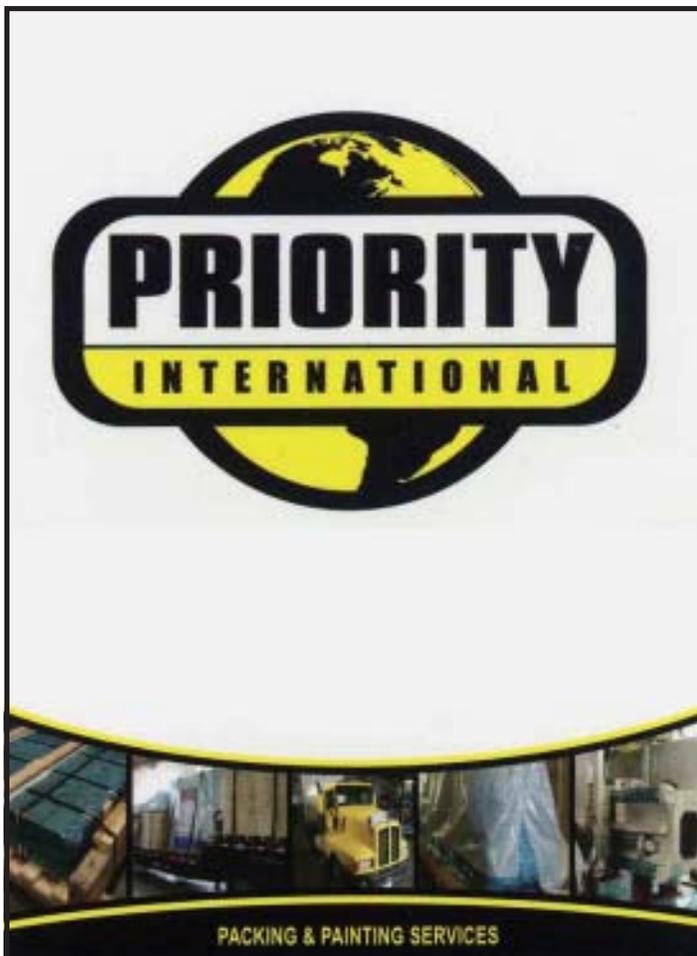
spired by her grandmother. "I always try to impress her with my pieces," she said.

She even loved art class in elementary school, "I would always end up being the last one out of class because I didn't want to stop working," she said.

Of all the artists she knows, Leonid Afremov is her favorite artist. Stiles explained, "His works use such bright colors and hundreds of brush strokes. It's inspiring!"

She is inspired by the world around her. "I love to see new patterns and designs and then work them into my pieces."

Stiles also had a few words of advice for other aspiring artists and any other hard workers: "Try new things and take chances. Don't ever limit yourself!"



Art student enjoys all types of art and creating original works

Junior Jasmine Thompson takes on ceramics and photography

By: Sadie LaRocque

Junior Jasmine Thompson likes art because she can create and draw it. "I like how I can do whatever I want whether it's non-fiction, sci-fi, or something adorable," she said.

Thompson became interested in art her freshman year. "I started to think about career choices and I knew art is the career for me," she said.

Thompson has a red glitter rose pot, a well with plants and water, and some of her photography in the art show this year.

Some of her most memorable creations in art are the original works she has done. "My most memorable artworks are the ones I know no one else has done. I have made my own cartoon cat and dog characters," Thompson said.

Outside of school for art, Th-

ompson enters her artworks in contests and makes other pieces of art. "I entered one of my drawings for an invitation card design, I have entered in poster design contests, and I make my own things like purses, bracelets, and sketches," she said.

She plans to go into a career as an illustrator. "I can draw but not in a detailed, realistic way. I want to do illustrations for childrens books or cartoons. I want to make an impact with my illustrations," Thompson said.

Thompson thinks that art is important in a school's curriculum because it gives children creativity and imagination. "Art can push you to really think of how to make something different from the rest of the class, something that will be meaningful. If you're not passionate

about art then you're wasting your time trying," she said.

Thompson's creative process starts with having a bunch of thoughts all at once and sorting them out to make an artwork. "Even when I finish, I have to go back and tweak something. My process never stops and it can be frustrating because in ceramics, once your artwork is dry, you can't change it," she said.

So far, Thompson's favorite art classes are ceramics and photography. "I love how I can make illustrations come to life in ceramics and I can keep my original works. Photography is great because I can catch a real life moment as a still shot," she said.

Art teacher, Amy Hauserman has influenced Thompson and helped her develop her talent in art. "There were many times when I didn't want to try because I thought I couldn't do it, but she pushed me and guided me until I was comfortable by myself," she explained.

Thompson said, "My favorite artist is my grandpa. He was able to publish an artwork called 'Butterfly Fantasy' and knowing that he was able to do it makes me believe I can too. I want to make him proud and strive to do so, although I won't be as good as him."

When she was younger, Thompson drew on a lot of things and that's how she knew she liked art so much. "I drew on



walls, toys, and pretty much everything else and got yelled at for it. It may sound like something any other kid does, but looking back, I believe I had a problem. I still draw on things I shouldn't like furniture, purses, and clothes," she said.

Her advice for little kids about doing art is: "Go for it. Nobody can fail at art, art is creating something that is meaningful. If you do that, you have a shot and hard work and practice will make that shot more accurate."

Thompson is influenced by pretty much everything when she's creating her artworks. "If I can recreate it to something new and unique, I will. Of course, I can't do that without constructive criticism from friends, family, and Mrs. Hauserman. Criticism, good or bad, will help shape my work into perfection," she said.

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Freshman has never stopped loving art

Brittney Bash enjoys creative outlet

By: Lily Cahall

Brittney Bash, a freshman here at New Richmond High School loves art and has been pursuing art ever since she was little. This year she takes crafts, and she loves it. Art is a hobby to Brittney and she would do it every day if she had the opportunity to.

Bash loves everything about art, but if she had to specify, this is what she likes the most: "I like how there are different textures and styles. With every piece of art, you make it can always be your own. No one piece of art is like another, which is so cool. I love how creative you can be with everything you make," said Bash

Bash started becoming interested art when she was little. "In elementary school, I was really into art. We could be in different clubs, which was really interesting. In fourth grade, my art was

chosen to be at the Aronoff Center. After that, I knew I really wanted to do art."

In the art show this year, Bash has put one of her favorite pieces she has done all year. "I am putting in my 3-D letter that I spent a lot of time on. There are many things that I love about it, including the sparkles, the Eiffel Tower I painted on it, and the ribbon and bows." said Bash

Bash has a lot of memorable pieces of art she has created, including happy and sad ones. "I remember making flowers out of tissue paper for my grandfather on his death bed. It was very depressing but memorable. I also remember when I created a portrait out of colored papers and different random utensils of our foreign exchange student at the time. It got accepted into the Aronoff center art show, which was very memorable too."

Bash always uses art outside of school and likes to teach her little sister about it every day. "In my house, I have a craft table that I always use and teach my little sister new techniques. I like to make bows for my sister's soccer team and other little things like that." said Bash

Bash does want to pursue in a career that will involve art. "I want to be a child therapist. I can use art to see how the kids are feeling because art lets you express your self."

Bash thinks that art is very important and needs to stay in the curriculum. "Art really lets kids express their feelings. It also is a good team builder class. You need to use a lot of teamwork and help others out if they need it,"

Bash has a lot of family who are artists so it is in her blood. "My cousin went to college and was an art major. She has helped



me a lot with techniques. She is very encouraging."

Bash has some advice for some upcoming artists. "Do not stop trying even if you believe you are horrible at art. You get better with experience. Even the best artists were not perfection when they first started."

Freshman has been interested in art since day one

Taylor Harris's artwork featured in this year's show

By Ciera Moore

Taylor Harris is a freshman here at New Richmond High School, who considers art a hobby. She is in drawing and painting 1 and she really enjoys this class. Harris has been in art classes since her elementary days and plans to continue being in art.

Harris loves that art can help people express themselves. "I like how you can express yourself, like your emotions and feelings. If you're having a bad day then you can just sit back and draw."

In this year's art show, she has a few pieces. "I have an oil pastel drawing of fire and ice in the art show as well as a still-life drawing of a turtle," said Harris. There are a few of her creations that she will always remember, but she has one that is her favorite. "My pointillism drawing of Jennifer Lawrence; I like it be-

cause I love her and it was fun to make."

Harris not only participates in art class, but does so in her own time. "I sketch in my sketchbook with my graphite pencils when there's nothing else to do," she said.

Being involved in a few sports, Harris makes that her main focus and she doesn't plan on having a career that involves art. "It's just a hobby. I want to do something soccer related."

She believes that art is important for schools to have. "It's a way to get away from the stress of other classes."

Harris has a very casual process when it comes to creating her pieces for class. "I see something and I think of ways to make it my own. I wing it most of the time and just draw," she explained.

Harris has always been interested in art, but there was somebody in her life that really pushed her to keep doing it. "My dad influenced me because he used to draw with me at home; he taught me how to draw."

When she was younger, Harris started to participate in art. "I would just draw randomly, like doodles after tests. I found joy in it; it helped with stress. I would subconsciously draw to pass the time and also express myself," confessed Harris.

Having been involved in art for almost all her life, Harris would say that one person in particular influences her art now. "Mrs. Hauserman, because she is always giving me suggestions and helping me with my projects." Harris added that her favorite artist is Picasso, because he was really expressive in his work.



Considering art important for school and children, Harris has advice for for the little kids. "Don't think too hard about what you want to do, just go with it. Don't try to plan it out too much."

Sophomore who's always had an interest in art

Kendal Collier's talent sparked by family

By: Stacey Tucker

Kendal Collier is a sophomore at New Richmond High School who has a passion for art. She is in ceramics and photography and enjoys them both. She has been in art classes since she was in elementary and she freely draws on a daily basis.

Collier likes how she can be creative and different with art. "In art, you can be creative and use your mind, unlike some other classes." Art lets you express yourself in ways other hobbies can't. It's hands on and allows you to show your personality.

Collier has always been interested in art. This year, Kendal has several ceramic pieces in the art show. "I have a bunch of ceramic things in the art show this year," she said. The art show is a great way for artistically gifted students to be even more motivated to do their very best on their work.

Kendal said that she is proud of her art work that was sent to Columbus. "I worked really hard

on my art that was sent to Columbus. Mrs. Hauserman helped me a lot along the way and I was happy with the final results," she said. Collier puts a lot of effort into the pieces she creates.

She mostly free draws. In class, at home, or any free time she has. "I just like to sit and draw when I'm bored. When I draw, time passes a lot faster because I'm keeping busy," Kendal said, adding that she will draw whatever comes to mind. Collier used to want to be a fashion designer. Those thoughts changed after she got to high school and started drawing more independently. "Fashion just wasn't what I wanted to do anymore, I mean, sometimes I'll draw little designs of clothes but not often, I want to be a nurse," she said.

Art is peaceful and a great pastime, according to Collier. "Art gives you the chance to show your personality through what you create, each things you draw,

paint, and sculpt reflects you. You can escape school and/or work and just enjoy what you're doing," Kendal said.

Art shouldn't be planned. You should just go with the flow and let your creativity take over. Collier said, "Draw whatever comes to mind, don't get upset if it's not perfect. Not everything is meant to be exactly how you planned and sometimes it's even better when it's not planned out."

Collier most enjoys ceramics. "Ceramics is hands on. I like how you can get your hands dirty and really create the piece. To me, it's better than drawing it on a piece of paper and it looks cooler when it comes out," she said.

Collier got her artistic ability from her family. "A lot of people in my family are really good artists. They used to show me all



their artwork and I was always really interested in what they were doing," Collier said. Her favorite artist is Goldsworthy because he makes things out of nature and does mostly hands on work.

When she was younger, Collier said she was always drawing. "I used to draw all of the time and I never really stopped. I just got busy with homework and softball," she said. She would tell younger kids to, "do what you want and use your creativity". Collier said "I draw about my life to express myself."

Kaleidoscope of the Arts

William Fox shows off drawing talent at showcase event

By Hunter Gilpin

William Fox is probably one of New Richmond's greatest artists now participating in the Kaleidoscope of the Arts. Fox has brought two pieces of art to the



table this year that will be displayed in the district art show. These two pieces are his self portrait and a mouth painting. Although he is lesser known outside of New Richmond High School, he is a really good artist.

Fox likes a lot of things about art. "I like being creative. It's also a way to express feelings without words."

Fox started art about a year ago. "Everyone in my family was good at art. They all drew stuff and I thought, why not?"

As for artists he admires, Fox chooses one of the Renaissance's most famous painters. "Leonardo Di Vinci is my favorite artist, not because he is well known. He could do all sorts of stuff like invent things, paint, draw, write, and he drew the Mona Lisa. He is pretty cool and a renowned artist," Fox said.

Fox has many inspirations to his art. "My friends and family are great inspirations, but my biggest inspiration is freshman Dawson Cromwell. He is the most encouraging person to my

art. He gives compliments, asks for art, and draws with me. Many of my friends and family members all ask if I can draw stuff for them and it is awesome."

Fox is planning on going into an art career. "I would love to be a cartoon artist. My great-grandpa was an artist. I'm also really good at it."

Fox said he sees many benefits to creating art. "Art teaches how to express emotions and creativity. It also teaches a lot of patience to the person doing art."